Please provide a narrative summary of your project.

- Include as many important details pertaining to the event/project planning as possible (ex: number of participants, proposed dates, etc.).

To increase the diversity of the registered nurse (RN) workforce, Stockton University must attract a diverse student population; and must retain these students once they are enrolled. Tutoring services for writing and math are offered; however, there are no tutoring services specifically for nursing courses. Survey results from Fall 2022 and Spring 2023 accelerated BSN (ABSN) students indicated a strong desire for tutoring services, particularly in early nursing courses such as pharmacology and pathophysiology. Often, students from underrepresented populations struggle the most in the rigorous nursing program.

Two paths to becoming a registered nurse (RN) are available at Stockton University; the traditional 4-year and the accelerated BSN program. Four-year students attend classes on the main campus in Galloway. ABSN students attend classes year-round at the Manahawkin Instructional Site; two start times are offered each year for ABSN students, fall and spring (2 cohorts).

High school may not have adequately prepared students for college. This is especially true in the post Covid-19 pandemic and may impact students from underrepresented populations to a greater degree. ASBN students have a college degree but may have graduated years ago and do not have adequate study habits. Students in both programs may not be prepared for the time required to be successful. ABSN students often work and have families.

In the past, when a nursing student required tutoring services, a member of the Nursing Club would volunteer to provide tutoring services. Currently, the majority of members in the undergraduate Nursing Club are freshman and sophomore students; these students have not enrolled or complete nursing courses as these courses traditionally start in the spring of the sophomore year. Many junior and senior nursing students are employed as Patient Care Technicians (PCTs) at local hospitals and do not have time to tutor. The ABSN program at the Manahawkin instructional site has grown; there has not been access to peer tutors as nursing faculty have provided needed tutoring.

Students that could benefit for tutoring services can be identified in several ways. Nursing faculty may identify students who are struggling in their courses. If a nursing student receives a grade less than 80 on an exam, nursing faculty currently complete a "Nursing Student Occurrence Form." A recommendation would be to participate in the peer-tutoring program. Students could also self-identify that they are struggling in the nursing courses.

A peer tutoring program, for nursing is proposed to help all nursing students to be successful, graduate, and pass the NCLEX-RN. Successful completion of a nursing degree and passing the NCLEX-RN ensures a career with good wages and benefits.

Peer-tutoring will be offered in-person or virtually. For the 4-year undergraduate program on the main campus in Galloway, students may meet one-to-one or in small groups in tutoring center, library, or other areas. Students may also elect to meet with tutor via zoom. For the ABSN program at the Manahawkin Instructional Site, students can meet one-to-one or in small groups in a reserved classroom or conference room. Students may also choose to meet virtually as the Manahawkin Instructional site is not open on weekends and offers limited evening hours during the week.

Five tutors will be hired; two in the undergraduate (Galloway) and three for the ABSN (Manahawkin). Tutors will be recruited through announcements from the Nursing Clubs, flyers, and classroom announcements. Tutor selection will be based on a strong academic background of a GPA of 3.0 or higher; having successfully passed the course requiring the tutor or current enrollment in the course requiring the tutor. Tutors will be paid an hourly rate for tutoring services.

Luis Pena from the Tutoring Center on Main Campus has agreed to include nursing peer tutors in classes offered throughout the semester. Class topics include "managing expectations" and "managing stress." The Tutoring Center has access to software; however, this software has limited capabilities.

Results from the ABSN Fall 2022 survey, see below (Fall 2022 identified pathophysiology (NURS 2422/

Area of focus: **Teaching and Learning**-a peer tutoring program would assist all students to successfully complete the nursing program, pass the NCLEX-RN exam, secure a job with good wages and benefits.

Other areas of focus: **Inclusive Student Success**: The nursing program is rigorous; often students from underrepresented populations struggle the most.

Diversity and Inclusion: Students from underrepresented populations struggle the most academically.

Strategic Enrollment Management: Students in the ABSN program represent a more diverse student population. This program seeks to enroll 36 students for the fall start program and up to 36 in the spring start program. Students in the ABSN program have a previous college degree, attend the program year-round, and graduate in approximately 15 months.

If this program is successful, other programs at Stockton may wish to use this model to develop peer tutoring programs.

Nursing students from both the traditional 4-year undergraduate program and the accelerated BSN program will report services available helped to ensure their success. Reduction in the number of

4. I can successfully build positive

3.	3 undergraduate accelerated nursing program (ABSN) will lead small group study sessions or 1:1 tutoring. This program has 2 cohorts per year; double tutoring hours.		3 courses X 16hrs X $15.50= $744 (Spring & Fall) cohorts X 2=$1488	3 courses X 16hrs X $15.50= $744 (Spring & Fall) cohorts x 2=$1488	4 exams per identified course x 2 study sessions per exam X 2 hrs/study session=16 hours tutoring at $15.50/hr =$248 per course X 3 courses=744.00 per year.
4.					
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If this program is successful; additional funding from the nursing program will be requested. Another option is to have the program offered through the existing tutoring program. Another option would be to seek an additional grant.

Additional Support Questions

Will your project require support from Information Technology Services?	__X_ Yes	___ No
If yes, please provide details: Will consult IT services to set up course shell, zoom link, and other services if needed.		
Will your project require support from Plant/Facilities & Operations?	___ Yes	___X No
If yes, please provide details:		
Will your project require support from any other unit or division?	__X_ Yes	___ No
If yes, please provide details: Tutoring center currently provides education for tutors. The plan is to send new nursing peer tutors to these educational modules to assist them to learn tutoring techniques such as working with the adult learner.		