STOCKTON UNIVERSITY

ANNUAL REPORT FOR

FY23 COMPASS FUND PROJECT

PROJECT LEADER(S	Christy Goodnight
PROJECT TITLE:	Zeroing Out Textbook Costs

- Email a copy of this completed form to the Compass Fund Review Board: CompassFund@stockton.edu
- This form must be completed and submitted to be considered for a second year of funding, if applicable, or any future Compass Fund support.

Please provide a summary of the project and your experience.

The initial part of the pilot sent a team of faculty, staff, and a student from the Open Textbook and Educational Resources Committee (OTERC) to the AAC&U 2022-2023 Institute on Open Educational Resources. This Institute has/is providing Stockton with an opportunity to send a team of approximately five people to participate in a year-long online Institute focused on expanding the use and impact of OERs on our campus. We were accepted for participation and DUH JXLGHG LQ D FROODERUDWLYH FDPSXV HIIRUW WR ³ accelerate campus OER plans for large-scale HQJDJHPHQW DQG DGRSWLRQ´

The AAC&U Institute started in July 2022 and concludes with a capstone event in mid-July 2023. Institute faculty work with campus teams in a consultative manner. The team has been participating in the Institute and attending monthly webinars, planning meetings, and a full-day meeting in December 2022. The action plan which our team developed as part of the AAC&U Institute is attached. We have successfully increased the number of Z courses as we had hoped for, and many other metrics we listed in our action plan for AAC&U.

7KH SURMHFW¶V SULPDU\ JRDO ZLOO EH WR subscript Offer their FXOV course sections. In doing so, the OTERC will develop and provide professional development opportunities for participating faculty. To this end, we held three workshops and one pop-up session attracting faculty, staff, and students to learn more about the Z-subscript, what it means, and how to realign required course materials to those that are zero cost to qualify for the Z for faculty that wanted to apply for the Z-subscript. We also produced posters highlighting the Z-subscript for students registering for courses and purchased swag to distribute to faculty to continue getting the word out this coming fall.

We held three traditional-style workshops where we provided food and beverages for those in attendance to learn about the Z-subscripts and classes. The OTERC offered three workshops in person and via Zoom in a classroom setting. Our first workshop on October 14, 2022, was attended by six students, one staff member, and two faculty members. Our second workshop on December 1st, 2022, was attended by six students (staff and faculty were not counted on this occasion). Our third workshop was held on February 24, 2023, and was attended by four students, three staff members, and two faculty members. Our most successful was the pop-up workshop held on April 5th, 2023, attended by 46 students, two staff members, and two faculty members.

The direct impact of our success can be calculated by multiplying the average Stockton student textbook spending of $109 per course by the enrollment of those courses designated as OER courses or Z courses. According to our research, despite the best efforts of Stockton faculty to make course materials affordable, students are still struggling. Before our project, there were 10 Z-subscript qualifying courses for Fall 2022, the first semester the Z-subscript was offered. This projectrjectrjectrje ET Q-11(r)-7(ksh) W* n Bf(a)-11()23(5o172.525 436.62 482.2 304.35 re W* n