
STOCKTON UNIVERSITY
ANNUAL REPORT FOR
FY23 COMPASS FUND PROJECT

PROJECT LEADER(S)	Ana Edmondson
PROJECT TITLE:	Cultural Engagement Operations (CEO) Project
DATE:	Jun 12, 2023

- ” The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.
- ” Email a copy of this completed form to the Compass Fund Review Board:
CompassFund@stockton.edu
- ” This form must be completed and submitted to be considered for a second year of funding, if applicable, or any future Compass Fund support.

Please provide a summary of the project and your experience.

The Cultural Engagement Operations (CEO) Project transformed ~~interns~~ ^{interns} into a group of students whose growth was greater than I had imagined. The project created job opportunities for Cultural Engagement Osprey (CEO) interns which sharpened their career readiness skills to prepare them for their next professional development opportunity. They underwent a ~~competitive~~ ^{competitive} interview process, competing against 30 candidates. The interview process was facilitated by a committee of volunteer staff in different units including Career Education & Development, Educational Opportunity Fund Program, Admissions, and ~~Academic~~ ^{Academic} Advising. Eleven CEO Interns committed their time for two academic semesters. They participated in weekly professional development activities and were able to publicly display the fruits of their labor. The CEO Interns created an e and influential conference experience which included keynote speeches and entertainment from EOF students and alum, campus resources, and professional clothing which was donated by faculty and staff across campus. The duration of the CEO project was from September 26, 2022 to April 26, 2023.

1. Career and self development was defined as continual personal and professional learning, awareness of one's strengths and weaknesses, investigation of career opportunities, and networking to build relationships within and without one's organization. The comments noted below capture two perspectives on this respective competency developed as a result of the internship,

“The CEO project has enhanced my career and self development skills immensely to the point where I have applied the skills I've obtained to prepare me for my numerous graduate skill interview ledntB2.3 (i5e)-3.

4. Equity and inclusion was defined as demonstrating the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures as well as engage in anti-racist practices that actively challenge the systems, structures, and policies of racism. Some notable comments that demonstrates interns acquiring the aforementioned competency are included below,

“The preparation and the Inclusive Leadership Conference itself both grew my inclusive, thinking skills by being more conscious and aware of others, and ~~date~~ of myself.”

This conference and the planning allowed me to learn the way in which I do differ from others and see that perspective a little more clearly than I did before this conference. I see much clearer now and I am able to better demonstrate understanding towards other cultures and races”

“Through frequent interactions with a diverse group of student leaders, as well as the ability to participate in the course “Inclusive Student Transitions”, I feel that I was able to increase my cultural awareness, competency, and humility during my time within the CEO project. Though I will never be able to truly understand the struggles of the identities that are not my own, I recognize that any form of privilege from my identities is not my fault, but it is ~~my~~ responsibility to utilize that privilege to empower others, regardless of the source of said privilege.”

“I feel like I nearly scratched the surface with obtaining knowledge of equity and inclusion. The best way

"I feel as though I have grown my professionalism skills, visually, and mentally. Usually, every week during our meetings, interns had to dress professionally. I really enjoyed this, because it put us in the mindset to be professional, which is the mental aspect of it. When I was physically professional", I also became mentally professional, meaning my mannerisms, and my verbiage improved and displayed my professionalism."

“The various platforms and apps used during the CEO Internship was very amazing. That I had adapted to learning this new technology was very crucial in order to continue communication and the completion of tasks.”

When asked to write about their overall feedback on the CEO Internship experience, the interns stated the following,

attending the CEO project has been nothing short of ~~the~~arming. Seeing how the community responded to the conference, regarding anything from the sessions, to the music, to even the little giveaways; that feeling of togetherness toward a common goal of increasing diversity, equity, and inclusion within our community was something that I will never forget. I look forward to my continued participation in this organization in the years to come. Even after I walk across the stage, I hope to see this organization grow and evolve; and rest assured that I will be there both supporting and cheering on the following generations of CEOs.”

“Through CEO, I honestly feel as though I can ace any interview, job event, or future employment area. It has prepared me in so many ways to operate as a professional. Furthermore, now I know my strengths and weaknesses as a leader and have a more expanded idea of what DEI is and what it means to me. This was my first opportunity on Stockton's campus and I didn't regret it. I would certainly recommend it to the others and do it again.I am truly grateful.”

Please explain and provide any University Relations & Marketing (URM) coverage of your project (media posts, press releases, photos, videos, etc.) You may include these items as attachments or paste them at the bottom of this document.

increasing career readiness among students at Stockton University. Most recently I was able to share highlights from the CEO project at the Board of Trustees Student Success Committee and the larger University Student Success Advisory Committee formally known as the University Retention Working Group. My goal is to also present the CEO project at a future conference such as NASPA National Association of Student Personnel Administrators, and/or NCORE National Conference on Race and Ethnicity in American Higher Education to share best practices and challenges for integrating career readiness competencies in high impact practices.

Are you recommending the continuation of this project? If so, please provide a brief explanation.

”	\$	
”	\$	
”	\$	
”	\$	
”	\$	
”	\$	
Total NonSalary Expenditures	\$	
Total Salary + NonSalary Expenditures	\$	23,846.63
Ending Budget Balance as of 6/14/23:	\$	0

If your project was approved for multiple fiscal years, please itemize future expenditures.
IMPORTANT Unused funds revert to the general Compass Fund at the end of the fiscal year (June 30)
 Compass funds DO NOT rollover to the next FY.

Item Description	Expected Amount	Expected Timing for Payment
” Student worker (613345)	12,237.33	
” Honorarium and Speaker	5,000	
” Official Reception & Entertainment	6,609.30	
Total	23,846.63	