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## Faculty, Staff Present at American Democracy Project Conference

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The discussion highlighted Service-Learning's Civic Engagement Mini-Grants which are disbursed to Service-Learning courses and managed by Federal Work Study students.

Daniel J. Douglas held a general interest session titled, "Economic Inequality: Public Opinion on Proposed Remedies," which explored the correlation of economic inequality and "quality of life" standards including income; wages; education access and attainment; regional development; and concentrations of affuence and poverty.

Douglas discussed research showing New Jerseyans' attitudes about possible policy remedies and compared them to attitudes of Americans at large.



Carra Leah Hood, assistant provost for Programs & Planning, also attended the meeting.

O'Hanlon and Whitehead drove a van from Galloway to Indianapolis with fve students to allow more students to attend the conference. "It was really inspiring to take the students, and to imagine the possibilities they will have because of the knowledge they gained from the experience," Whitehead said.

## Daniel Fidalgo Tomé Named Chair-Elect of ADP Steering Committee



Daniel Fidalgo Tomé, director of Service-Learning, has been named chair-elect to the 2016-2017 steering committee of the American Democracy Project (ADP), which focuses on higher education's role in preparing civically engaged citizens with 250 participating colleges and universities from 48 states and Puerto Rico.

11 Pheing selected to be a part of the leadership team for the national American Democracy Project steering committee is a great privilege; and it is an honor that colleagues from around the country have recognized me in this way," Tomé said.

Tomé has been involved with ADP for fve years, serving on the organization's steering committee for the past two.

The steering committee works on the strategic plan for the organization, an initiative of the American Association of State Colleges and Universities (AASCU). Tomé will oversee the planning of the

annual awards, the Civic Learning and Democratic Engagement national meeting and the ADP national organizing meeting.

11 PThe mission of Stockton University and the goals of the American Democracy Project are closely aligned in that both are committed to the education and preparation of civically engaged citizens," he said. 11 PCritical thinking, social responsibility and problem solving are at the forefront of a Stockton education, and the ADP initiatives provide tools to community partners, faculty, staff and students to empower us to be creative and innovative educators. We want our students and alumni to address the needs of our communities."

Stockton University is one of the founding institutions of the ADP.

