
critical reflection

guided



❖ Critical

❖ Guided Critical







Who is Apt to Reflect?



When Should Reflection Pedagogies be Used?



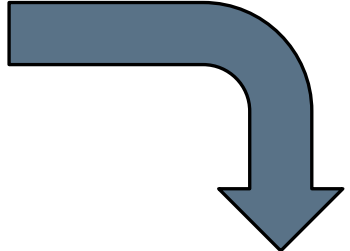
1. a. $100000 - 20000 = 80000$







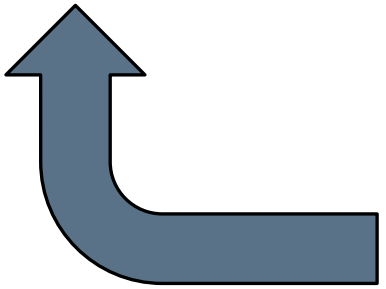
Reflect on and describe the initial learning situation or knowledge
What was the situation?
What was your previous knowledge/belief/attitude?



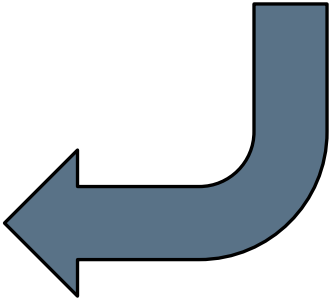
Analyze & evaluate the learning situation or knowledge
What influenced your initial knowledge/belief/attitude?
What assumptions did you have?
What other sources of knowledge were important in understanding the experience?
What new ideas challenged or questioned your initial learning situations or knowledge?
Provide references to support this...

Reflective Practice Cycle

Identify the future learning situation or knowledge
What questions do you have now?
How will you deal with these questions?
Can you think of any resources that might help you develop your knowledge/belief/attitude?



Reflect on and discuss the current learning situation or knowledge
What is your knowledge/belief/attitude now?
What changes or development occurred in relation to your initial knowledge/belief/attitude?
What did you find most challenging about what you learned and why?
What can be concluded from the experience?



concepts that you selected:

1 Describe the concept discussed in class and why it resonates with you.

Just after class

then after class

During reflection

During and after

Other specific