

Stockton Offers Tuition-Free Urban Teacher Academy to High School Students

Aspiring Teachers to Visit Atlantic City, Discuss Urban Education

For Immediate Release; photos on [Flickr](#); coverage invited

Thursday, June 30, 2016

Contact:

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The first day, we discussed poverty while focusing on what it means to be a teacher; the second day, we explored what it means to be an effective teacher, she said.

Throughout the program, the group will explore the similarities and differences in middle to upper class high schools and behemoth high schools in inner cities, as well as portrayals of urban environments in the media.

As a result, I suspect students will see more similarities than differences, she said.

White received back-to-back internal grant funding from Stockton to support the academy. She used the first round of funding to research Urban Teacher Academies held at other institutions of higher education in the state, including The College of New Jersey, Rowan University, and William Paterson University.

The first grant supported research to gain a greater understanding of Urban Teach Academy program structure and implementation at other universities in New Jersey so that I could create the foundation for the one here at Stockton, she explained. The second grant supports the camp itself, which allows students to participate tuition-free.

In addition to preparing students for roles in urban education, the academy also serves as a long-term recruitment strategy to increase the pool of candidates interested in becoming teachers.

The UTA is so reflective of what we are doing in Stockton's Teacher Education program, and we want to expose them to that as well as campus life, she said.

Claudine Keenan, Stockton's dean of Education, discussed the students' interests in teaching and the current evolution of the evaluations process. UTA participants will also meet with representatives from Stockton's Office of

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Thursday, July 7

Urban Teacher Academy Graduation Ceremony at 10 a.m.

Location: Classroom J-202