Stockton Students in Competition to Get Youth Involved on Fiscal Issues, National Debt

For Immediate Release with photo of Jessica Carey; 'Dodge the Debt' <u>coverage opportunity outlined at end</u>

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Galloway Township, NJ- Students at The Richard Stockton College of New Jersey are in the midst of a nationwide competition designed to inform students about the long- and short-term impacts the federal debt will have on their lives - and to get them to take action.

Called "It's Up to Us," the competition is

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The winning team will receive \$10,000 and be recognized by President Clinton at the 2014 Clinton Global Initiative University (CGIU) in March. Prizes of \$2,500 will be awarded to teams for special achievement in themed areas such as civic engagement and social media.

Each team, including Stockton's, received \$2,000 in funds to run a four-to-six week campaign. The Stockton team has:

- created an online <u>petition</u> asking the state Legislature to increase resources for civics programs in public schools to encourage civic engagement.

- made a YouTube<u>video</u> which received more than 1,200 views in its first two days. The goal is to be the first to receive 10,000 views, Carey said.

- encouraged as many people possible to take a five-question <u>quiz</u> on the national debt, available only on Facebook. As of this week, Stockton had a strong lead, Carey said, with 741 quiz takers compared to the second-place team's 649.

The team has also offered a "Jeopardy: National Debt edition" game at the college and plans lectures by several Economic professors. Informational tables have been set up on campus and at Egg Harbor Township High School.

Their next major event is Dodge the Debt, a dodge ball tournament to be held Sunday, Feb. 16 from noon to about 3 p.m. in the I-Wing

Players will hear facts about the debt read between each round, with a quiz at the end of the tournament.

Members of the team that wins the tournament and the team that gets the most answers correct on the quiz will all receive \$75 Visa gi [(c)-2(al)2[23 >