

**‘Teaching about the Holocaust and Genocide,’
Published by Stockton University**

Book of Essays by Scholars Honors Late President Vera King Farris

For Immediate Release; with photos of book cover and Farris

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**Contact: Maryjane Briant
News and Media Relations Director
Galloway Township, NJ 08205
Maryjane.Briant@stockton.edu
(609) 652-4593
www.stockton.edu/media**

Galloway, N.J. - Stockton University today announced a new publication, “Teaching about the Holocaust and Genocide,” a book of essays writ(t)-6.1e[(t)-6.62-2(i)()64(r)-5.9(i)2aytwPd-2(i)f es

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“For those of us who teach and learn about the Holocaust and other genocides, nothing is more important than the realization that genocide is not inevitable,” Rittner continues.

“Not only do students need to learn what the Holocaust and other genocides have to teach, so do we who research and teach this dark side of history,” she says. “If together, we teachers and students can learn what genocide has to teach, I think we will keep teaching and learning – no matter the odds – the importance of trying to heal wounded human relationships and to mend the world. At least, that is my hope.”

The book is divided into four parts, each written by an international scholar who has served as an Ida E. King Visiting Scholar:

- Part I: “Why Do We Teach,” contains essays by Mordecai Paldiel, Yehuda Bauer and Henry R. Huttenbach.
- Part II: “What Do We Teach,” is written by Joyce Apsel, Paul R. Bartrop, Hubert G. Locke, Paul Mojzes, Patrick Henry and Carol Rittner.
- Part III: “How Do We Teach,” contains essays by Elizabeth Baer, Robert Skloot, Dalia Ofer and Lawrence Baron.
- Part IV: “