

Stockton Faculty Research: Civics Lessons in College Could Increase Political Participation

William J. Hughes Center for Public Policy Releases Report

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research published today by the William J. Hughes Center for Public Policy at Stockton University.

The report, "Midwife to Democracy: Civic Learning in Higher Education," was written by Jennifer Forestal, assistant professor of Political Science at Stockton. Increasing civic engagement is part of the mission of the Hughes Center, which sponsored the research.

Democracy flourishes when citizens are informed and actively participate in civic life, the report says, but evidence suggests that Americans lack knowledge about the U.S. political system and are tuning out. Forestal cites Annenberg research showing only 38 percent of U.S. adults could name all th

