Stockton's Student Outcomes Symposium Share's Best Practices to Improve Services

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Darryl Greer, a Senior Fellow of the Hughes Center's Higher Education and Strategic Information and Governance (HESIG) project, presented research on student attitudes toward college value and on counseling and advising services.

The HESIG research reveals recent college graduates believe the most important college outcome is "to get a better job," with 30 percent naming that as their top priority. One in three students says colleges are doing "extremely well" in preparing them for a job and career.

Daniel J. Douglas, Director of the Hughes Center, pointed to the research where students did not think civic participation was important to employers. However, a 2015 survey conducted by Hart Research Associates for the American Association for Colleges and Universities (AA&CU), reported that 86% of employers surveyed said that, regardless of major, college and university students should "take courses that build the civic knowledge, skills, and judgment essential for contributing to a democratic society."

About Higher Education Strategic Information and Governance (HESIG)

HESIG (www.stockton.edu/hughescenter/hesig) serves as an agent for constructive higher education policy change, by recommending strategic policy action aligned with a public agenda to serve the public good. Guiding principles include: enhancing college access, affordability, completion, productivity, accountability, and building partnerships to achieve these ends. HESIG is a partner with the New Jersey Secretary of Higher Education's Student Success Collaborative.

About the Hughes Center

The William J. Hughes Center for Public Policy (style="style-type: style-type: style-type:

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