

#### POLICY BRIEF

This is the third in a series of brief introductions to policy issues that affect the citizens of Jersey. The purpose of these briefs is to educate the public and alert New Jersey policy both in Washington and Trenton. The briefs are not intended be a comprehensive research project. Rather, they provide a broad overview of an issue, often based on information or reports that already exist, but which may have gone unnoticed.

## SUSTAINABLE ECONOMIC DEVELOPMENT: THE ROLE OF CHILD CARE

#### Introduction

At this important historical moment for southern New Jersey, and more particularly for Atlantic City, multiple strategic approaches are being explored for fostering sustainable forms of local economic (re)development. The aim is to entitle local economy more resilientover the business cycle and in the long runccording to the Institute for Sustainable Communi(ISC):

A sustainable community is one that is economically, environmentally, and socially healthy and resilient. It meetsallenges through integrated solutions rather than through fragmented approaches that meet one of those goals at the expense of the others. And it takes a long-term perspective that's focused on both the present and future, well beyond the next budget or election cycle.

Local and regionæconomic developmenstrategies traditionally focus on maximizing production and income given existing resources within the comm@nistainableconomic development, in contrast, recognizes that sresburces are not necessarily inexhaustible.

Therefore, economic development will only be sustained if there is continuous reinvestment in natural, human, and social capital, in addition to financial capital and manufactured (physical)

1

<sup>&</sup>lt;sup>1</sup> Institute for Sustainable Communities n.d.

capital. Economic sustainability is intertwined environmental and social sustainability because economic productivity is dependent on the availability of natural resources ills and training of the labor force, and a social and political context that facilitates economic goals.

Maintaining and increasing a community's stock of social, human, and natural capital generally necessitatesome degree of planning and coordination community stakeholder and leaders. The child care sector provides a perfect example. According to several studies by the Cornell University Department of City and Regional Planning, the child care industry has a three-fold impact on regional economic development

- (1) It providessocial infrastructure for parents and their employers, facilitating mothers' labor force participation and reducing turnover and absenteeism;
- (2) It offers long-term investments by better preparing children (especially children from low-income families) to lead productive and fulfilling lives; and
- (3) It represents an often overlooked networks mall businesses that include non-profit, for-profit, and family providers who circulatecomethrough the local economy, generating multiplier effects.

These benefits are what economists tpositive externalities rthird-party effects because they accrue to people and institutions beyond the immediate providers of child care and their customers. Individual businesses are unable targe third parties these benefits, and therefore services with positive externalities not be provisioned solely through the profit

motive. Public policy interventions such as grants, subsidies, and tax careeline edento grow social infrastructure

This important economic sector is sometimes overlooked by planners captivatelle by dly more exciting industries. The importance of this sector, however, is gaining more attention. policy brief summarize the case for including child care investments in plans for redevelopment of the Atlantic City economy. It estimates the potential economic impact participation in quality child care. It also discusses some of the limitations of current policy frames of which focus on expanding access to foldly programs that operate during typical school hours. This ignores the rising prevalence of shift work, nonstandard hours, unpredictable work schedules in service industries such as those that price in the Atlantic County region.

## **Key Findings**

- x A more sustainable path for the future of the southern New Jersey region will emphasize a planned shift toward more economically diverse and livable communities.
- x Child care is one component of efforts to createtationable communities that support intergenerational wellbeingand enhance the quality of life in local communities
- x O80222n Tzreed rodzi kolacoan 8229 h Troch includes all forms of market

## Sustainable Local DevelopmenStrategies

In the sustainable communities approach, economic developeratininuous growth)s not an end in itself. The ultimate objective is sustainable communities. Building sustainable communities meants better quality of life for the whole community without compromising the wellbeing of other communities."

Sustainable economic development

appropriate to their skills and interests. People have access to local services. People spend some of their leisure time and consumption sping locally, including on the arts, entertainment, and hospitality sectors as well as retail. And they are able to raise their families within the community—not just temporarily residehereduring their twenties just as a vibrant community needs to diersify its industrial base, it also needs to avoid overreliance on millennials, the "creative class," or any individual demogr

are unique and special."<sup>12</sup> It is important topreserve historical, toaral and cultural assets. For Atlantic City, this includes an historic coenction with tourism. The leisure and hospitality sector has been a critical aspect of Atlantic City's identity since the first planks were laid down on the

responsibility."14 The one exc

investments in this critical social infrastructu**Te** Cornell project developedægo of a trillium flower with three petals to symbolize the benefits of child care provisioning for families, children, and regional economie heir research agenda sought to investigate the role of child care services inhancing band income, humatevelopment, and sustainability

- (1) It providessocial infrastructure for parents and their employers, facilitating mothers' labor force participation and reducing turnover and absenteeism;
- (2) It offers long-term investments by better preparing children (especially children from low-income families) to lead productive af udfilling lives; and
- (3) It represents an often overlooked networks morall businesses that include no-profit, for-profit, and family providers who circula the comethrough the local economy generating multiplier effects

This message is gaining suppoint June 2017, the US Chamber of Commerce Foundation, for example, released a new stubly orkforce of Today, Workforce of Tomorrow: The Business Case for Child Care Theyare launching an initiative to explore how highality child care strengthens the ownt and future work force.

The Comparative Multiplier Effect of Child Care Expenditures

Macroeconomists and regional development economists have long recognize platterine of multiplier effects: "Multipliers measure the extent to which purchase goods and services in one sector stimulate activity in other sectors of the regional economy." Demandoriented

1

<sup>&</sup>lt;sup>17</sup> Warner, Adriance, Barai, Hallas, Markeson, Morrissey, and Soref 2004

<sup>&</sup>lt;sup>18</sup> See alsoBrown and Traill 2006 an Gould and Schieder 2016

<sup>&</sup>lt;sup>19</sup> Stevens 2017, 1

<sup>&</sup>lt;sup>20</sup> Liu, Ribeiro, andWarner 20042

multiplier analysis is based on the argument that it is demand for goods and services by consumers and other businesses that ultimatelyndientess the level of production in any industry. When income rise, so does demanded this is how economies growtherefore, additions toincome from business investment or government expendituresditions to income from tax cuts) are needed throughan economy vianultiple rounds of expenditure. The total impact on a nation or regional economies generally a bit larger than the initial expenditure or tax cut)

local ones, because they capture spenletials ages on goods and services from outside the local economy.

Similarly, subsidies and other funds invested in claim reservices have an initial rect effector providing an important social infrastructure for employers and employer addition, there are four types of multiplier effects. When a childcare center purchaspaper product from other local businesses, this demand increases income to diffuse businesses in direct effects. The largest categories of purchases by child care centers are real estate and manufactured goods. The size of the economic impact (direct plus indirect effects) is calculated using to purchase the multiplier. A Type II output multiplier also picks up the economic impact her child care center employees using their earned income to get their hairandnails done more often finduced effects). As a laborintensive industry, employee compensation represents almost 44 percent of the costs of providing child care services have an initial to employee and employee and

Type I multiplier =(direct effects + indirect effects)/directfects

Type II multipliers = (direct effects+ indirect effects induced effect) direct effects

In addition to the two output multipliers, there are per land Type I lemployment multipliers

with similar formulas. The Type I employment multiplier sells how many jobs are stimulated

by the local purchases the child care center. The Type II employment multiplier includes these

effects, and adds the employment createstheother sectors child care employee spending (for

<sup>&</sup>lt;sup>21</sup> Region Track2015, 38

<sup>&</sup>lt;sup>22</sup> Region Track2015, 38

example, at the beauty salon). Thus, the Type II employment multiplier allows us to estimate total job creation that arises from additional hold careworker hired.

In 2004, Cornell University's "Linking Economic Development and Child Care Research Project," published the results of major studyon the multiplier effects of child care expenditures? The project's calculations of Type I and Type II multiplier based on input output analysis using IMPLAN economic impact assessment softwasted by business, government and academil PLAN uses real economic data the thefederal, state, and county levels though not all data is available at all level be software wastilized to calculate production functions for the child care industry in each of the 50 states and the District of Columbia? The project found that the child care sector compared favorably with other sectors that usually draw economide velopment investment funding, as summarized in the tables below.

Child Care Multipliers: New Jersey and the U.S. State Average (50 States and DC)

	Output Multipliers		<b>Employm</b>	<b>Employment Multipliers</b>	
	Type I	Type II	Type I	Type II	
New Jersey (IMPAN)	1.46	1.91	1.21	1.43	
New Jersey (RIMS II)	1.50	2.12	1.21	1.45	
U.S. Average (IMPLAN)	1.49	1.91	1.27	1.50	
U.S. Average (RIMS II)	1.43	2.00	1.18	1.40	

Source:IMPLAN from Liu et al. (2004: Tables 3.1 and 3.2)IMS II from Region Track(2015: Figure 27)

<sup>&</sup>lt;sup>23</sup> Liu, Ribeiro, andWarner 2004

<sup>&</sup>lt;sup>24</sup> The methodology focuses on the stimulatory effects of backward linkages (purchases by the child caine centers order to operate their busines) seather than the forward linkages stifmulating production in the businesses through lower basenteeism, increased employee productivity and morale, and human capital growth

The first table demonstrates that New Jersey's child care multipliers are similar to the average of all multipliers for 50 states and the District of Columbiar comparison, this table also presents child care multipliers from a more recentudy by the Committee for Economic Development of the Conference Board. This 2015 study on thild Care in State Economies the other major source for multipliers, the U.S. Bureau of Economic Analysis' Regional Input-Output Modeling

\$3.8 billion in output in New Jersey's economy."<sup>26</sup> The employment multipliers are smallebrut still indicate that there are spillover effects that create Jobs New Jersey as a whole, the Conference Board study estimates that 50,780 proprietors analyses in the organized child care sector generate another \$22,900 jobs in other industries.

The secondard third tables condent the Cornellstudy's findings to compare the multiplier impacts of the child care industry with those of other indust the Conference Board study does not contain the Stedustry comparisons. They comparisons are only available as U.S. average, but since New Jersey's child care multipliers track close to the U.S. averages, it can be reasonably assumed that the comparisons are relevant for New Jersey as well.

A Comparison of Multipliers in 10 Aggregated Sectors: U.S. State Averages

<u>Secto</u> r	Output Multipliers		<b>Employment Multipliers</b>	
	Type I	Type II	Type I	Type II
Agriculture	1.34	1.63	1.27	1.50
Child Care	1.49	1.91	1.27	1.50
Construction	1.35	1.73	1.45	2.03
Fire, Insurance, & Real Estate	1.25	1.64	1.47	1.99
Manufacturing	1.31	1.61	1.47	2.07
Mineral	1.28	1.59	1.35	1.98
Public Administration	1.19	1.71	1.18	1.82
Retail	1.17	1.59	1.07	1.31
Services	1.29	1.79	1.18	1.49
Transportation, Communication, & Utilities	1.29	1.67	1.58	2.40

Source: Liu et al. (2004: Table 3.3)

15

<sup>&</sup>lt;sup>26</sup> Committee for Economic Development 2015

and for water supply and sewage systems are 1.72 and 1.67, respectively, compared with 1.91 for child care. Education, both at the 11/2 and collegiate levels, also generate strong output multipliers, 1.91 and 1.84, respec

And child care is a sector that is ripe texpansion. There is a shortage of high pullity, center based child care. Focusing narrowly on Atlantic City, nine licensed child care centers have official listings with the State of New Jersey and a national registry have a combined capacity for 740 children.

Licensed Child Care Centers in Atlantic City and Who They Serve

<u>Name</u>	<u>Ages</u>	<u>Capacity</u>
Adventures in Learning Atlantic City Day Nursery	0 to 13 0 to 6	50 87
Boys and Girls Club of Atlantic City	6 to 13	200
Chelsea Heightslead Start Providence Pediatric Medical	0 to 6 0 to 6	44 56
Day Care, Inc. Robinson Small Learning Center	0 to 13	66

Thus, this one child care center would be expected to contribute over \$5 million to the local economy indirect, indirect, and induced spending.

But even when the new center is operational, Atlantic City's center-based child care capacity will be less than optimal In fact, Atlantic City would qualify as ahild care desertinder a definition proffered by the Center for American Progress P) in a 2016 study. By their definition, a community (defined by zip code) is a child care desert if there are more than 30 children and the ratio of children to cumulative child care center capateis an 3:1. The 2015 American Community Survey estimates there apperoximately 3,173 children under the age of 5 within the city? This would suggest that at most 26.4 percent of Atlantic City's preschool children can receive cerbased care by the end of this year. Naticale, the Census Bureau indicates that 23.5 percent of preschool children receive-basted care, so Atlantic City will be slightly ahead of the national average. o bring Atlantic City to the threshold where it would not be a child care deserthowever, the city would needat least an additional 220 places in centerbased care. This should be considered a minimum targete that does not accommodate expansion in the number of families moving to the threshold force participation rate

Determining an upper ound target is more challenging and is ultimately something that should be determined by community stakeholders. Howev@0,126 fact sheetn "Early Learning in

The Challenge & Affordability

Affordability is another critical concern for families in southern New Jersey, esperoially femaleheaded familiesThe annual cost of fultime centerbased child care in Atlantic County averaged \$8,500 to \$9,600 childin 2013 (the most recent available survey of market rates). Family-based care is only slightly more affordable, ranging from \$6,800 to \$700 cm.

While these market rates dess expensive than in wealthier New Jersey counties, median incomes are loo lower. Atlantic County ranked 10 (of 21 counties) in affordability for infant care and 10 for preschooler care for female added families. Child Careware calculated these rankings by comparing the market rate for female care in licensed childer centers with median income in each county. In contrast, Atlantic County fared well for the tamilies, ranking 20 in affordability for infant care and for preschool care. For New Jersey as a whole, centerbased infant care would take a 160 center bite out of median family income, which is 3 percentage points more than the 10 percent target recommended by the US Department of Health and Human Services.

The bite is far bigger for Atlantic City residents, whosedian family incomes only \$30,881 Paying outright for either family assed or centerased care forme childwould consume anywhere from 22 to 31 percent of theedian family's" annual budget This is why so many families either rely on family and friends or utilize subsidies.

41

<sup>&</sup>lt;sup>45</sup> NJACCRRA 2013, 7-8

<sup>&</sup>lt;sup>46</sup> Economic Policy Institute 2016. HHS is lowering the target to 7 percent.

<sup>&</sup>lt;sup>47</sup> Median family income is from the US Census Bureau's American Community Survey.

Child Care and Development Fund subsidies, a federal program administered by the states, are the key policy intervention designed to remedy affordability problem. Families are responsible for a copayment based on income, family size, and the number in care.

Current funding, however, is inadequate compared with need. One problem has the threshold for child care assistance income eligibility in New Jersey is lower than the federally recommended level of 85 percent of state medianome. Further, New Jersey's child care subsidy reimbursement rates have not been increased that the Department of Human Services since 2008. Focusing on-thin care in licensed child care centers (instead of home care), the rate is \$160.60 pereludor infants and \$121.60 for preschoolers, according to the organization Child Care Aware of New Jersey (form tarty was as the New Jersey Association of Child Care Resource and Referral Agencies). These reimbursement rates are substantially below the maket price of child care services in all New Jersey counties, leaving a financial burden for parents Atlantic County, for example, the reimbursement rate was only 79.5 percent of the market rate for centrased infant care, according to the most reasontysis.

Child care affordability is atrugglefor the working poor, as well thosehose income falls below the (inadequate) efficial federal poverty line. For example, the United Way focuses on a group that it terms "Asset Limited, Income Constrained, Employed" or "ALICE." ALICE households are employed but do not earn enough income to provade qurate budgetor meeting basic needs like the federal poverty line. ALICE thresholds varywith the size of the household and the ages of its members they are calculated individual states and counters based on the local betof-living. While 14 percent of Atlantic County's households fall

\_

<sup>&</sup>lt;sup>48</sup> Center for the Studof Child Care Employment 2016

<sup>&</sup>lt;sup>49</sup> NJACCRRA 2013, 1416 and NJACCRRA 2014, 2

got off her casinoshift and he started his; the children wound up briefly (and illegally) on the casino floor and she had to beg security not to turn her in.

Such stories provide anecdotal support of a growing problem confronting employers—in industries that operate duringnstandard hours. This problem extends beyond casinos and the leisure and hospitality industry to include hospitals with attracted k shifts, universities offering evening classes, and retail outlets that are opens attracted weekends all major employers in southern New Jersleyaddition to this trend, there is also a rise in variable work schedules with unpredictable hourspecially in retail? Finally, the shift to a "gig economy," means that more workers are not employees; instead, more are freelancers or contract workers who offer their services via online intermediantes according the Child Care Aware of America, more than onlifth of parents with a child under the age of 13 work nonstandard schedules, and the sare often the workers with fewer economic resources to pay for bighty care. Therefore, shift work, nonstandard hours; cath scheduling, and other practices that do not provide parents with 90-5 work schedules are disruptive for working fansifie

Despite these business tremonard flexibilization most child care facilities operate during traditional business hours. This incongruence pressures families out of the organized child care market. Parents may be unable to apply for subsidies ause they require a consistent minimum

\_\_

<sup>&</sup>lt;sup>51</sup> Mutari and Figart 2015, 11**1**13

<sup>&</sup>lt;sup>52</sup> Henly and Lambert 2014 and Alexander and Hale Lock 2015

<sup>53</sup> Katz and Krueger 2016

<sup>&</sup>lt;sup>54</sup> Child Care Aware of America 2016

<sup>&</sup>lt;sup>55</sup> Henly and Lambert 201**B**oushey 2015, and Morsy and Rothstein 2015

number of weekly work hours. The Census Bureau data indicates that 38.7 percent of preschool children have no regular arrangement for care while their primary caretaker is at wheek.

percentage is presumably higher in Atlantic City, where so much of the local economy is based on industries with shift work and irregular hours.

Further, many current policy proposals, including the expansion of universal pre-Kindergarten, focus on expanding access to foldly programs that operate during typical school hours, ignoring the rising prevalence of shift work, nonstandard hours, and unpredictable work schedules, particularly in the service sed to hill the policies proposed by these advocates have value, universal pre-Korograms may disproportionately benefit workers in professional occupations. In contrast, working-class families reportionately benefit workers in professional quality child careOne possible solution is employer-basied child care, as exemplified by the Las Vegas casinos described in Box 1.

In order to enhance Atlantic City as a sustainable community, three issues must be abdressed planners and policy makers: (1) the availability of organized child care; (2) the affordability of this care; and (3) the provisioning of flexibly scheduled care to meet the needs of parents and employers a modern econom. These issues are examined in more detail in the final section.

### Conclusion

Communities are constantly in flux. They experience periods of prosperity and investment, periods of disruption and challenge, and periods of renewal and

27

<sup>&</sup>lt;sup>56</sup> Child Care Aware of America 2016, 15 and Rachidi 2015.

<sup>&</sup>lt;sup>57</sup> Laughlin 2013, 2

reinvention. The communities that are most resilient and able to grow stronger as they endure these changes are the are clearly articulated visions for where they are headed and that periodically revisit and revise these visits the for Sustainable Communities)

Formal, markebased bild care is not a huge industry, and economic development planners will not turn around a regional economy just by investing in child care services. The analyses presented in this policy brief, however, indicate that it can be an important piece of a shift toward sustainable economic development policies. Child care profiderard linkages through its role in facilitating labor force participation and force stabilization. Highquality child care is a longterm investment a region's human capital. Finally, the oftoverlooked sector has

study by the William J. Hughes Center for Public Policy found that 80 percent of New Jersey survey respondents support a paid family leave  $\beta$  licy.

2. High-quality child care needs to be affordable for families of all income level\$\footnote{\text{The}}\$

U.S. Department of Healtand Human Services considers 7 to 10 percent of a family's income affordable. Using the 10 percent threshold, only two statesth Dakota and Wyoming—provide affordable care for the median family incontent highlies, especially the working popare often highlighted in policy frames about child care, middle-class families are often best positioned to take advantage of interventions such as tax credits4t22 598.rareare oew4(m 8-10(e)4(rs1e)-3(y)2h(dv)-9(a(nts i)-e7(a)4(ver( fal s i)-)4(refal s i)-)4(refa

access that today's working families need.

# References

Alexander, Charlotte and Anna Haleyck. 2015.

Cooke, Oliver. 2017. "In Search of Viable Redevelopment Models." South Jersey Economic Review11(1). Ac

- Levin, Ezra and Benjamin Horowitz. 2011§sue Brief: The Promise of Preschotenton, NJ: New Jersey Policy Perspectives. Accessed June 27, 2017. https://www.njpp.org/repros/issuebrief-the-promiseof-preschool
- Liu, Zhilin, Rosaria Ribeiro, and Mildred Warner. 20**©** mparing Child Care Multipliers in the Regional Economy: Analysis from 50 Stateaca, NY: Cornell University. Accessed July 27, 2015ttp://www.mildredwarner.org/econdev/childre
- Malik, Rasheed, Katie Hamm, Maryam Adamu, and Taryn Morrissey. 2016 Care Deserts:
  An Analysis of Child Care Centers by ZIP Code in 8 Statesessed May 16, 2017.
  <a href="https://www.americanprogress.org/issues/earlychildhood/reports/2016/10/27/225703/childhood/reports/2016/10/27/2016/10/27/2016/10/27/2016/10/27/2016/10
- Mead, Sar. 2014. "Can Bill de Blasio Really Deliver on His Promise of Universal Pre-K?" Slate.comAccessed June 25, 2017. <a href="http://www.slate.com/articles/life/education/2014/01/bill\_de\_blasio\_s\_push\_for\_universal\_pre\_k\_the\_model\_exists\_and\_it\_s\_in\_new.html">http://www.slate.com/articles/life/education/2014/01/bill\_de\_blasio\_s\_push\_for\_universal\_pre\_k\_the\_model\_exists\_and\_it\_s\_in\_new.html</a>
- Morsy, Leila and Richard Rothstein. 2013.D U H Q WStandard Work Schedules Make Adequate Childrearing Diffidu Issue Brief #40. Washington, DC: Economic Policy Institute. Accessed August 16, 2015://www.epi.org/publication/parentson\_standardwork-schedulesmakeadequatechildrearingdifficult-reforminglabor-market practicescan-improve childrenscognitive and behavioral outcomes/
- Mutari, Ellen and Deborah M. Figart. 2015 ust One More Hand: Life in the Casino Economy Lanham, MD: Rowman & Littlefield.
- National Institute for Early Education Resea(MEER). 2016.New Jerseystate profile). New Brunswick, NJ: NIEER. Accessed June 27, 2017/2://nieer.org/statepreschoolyearbooks/yearbook2016#profiles
- New Jersey Association of Child Care Resources and Referral Agencies (NJACCRRA). 2013. The High Price of Child Care 2013 Trenton, NJ: NJACCRRA. Accessed May 16, 2017. http://www.childcareconnectionj.org/pollmage.cfm?doc\_ld=549&size\_code=Doc
- New Jersey Association Child Care Resources and Referral Agencies (NJACCRRA). 2014.

  (DUO\ &DUH , VVXHV + RZ 'RHV 1HZ H VA&cess dVJu&ex7LOG & DU 2017.

  <a href="http://www.ccanj.org/documents/publications/ssueBriefs/2014%20Market%20Rate">http://www.ccanj.org/documents/publications/ssueBriefs/2014%20Market%20Rate</a>%20Is sue%20Brief.pdf
- Palley, Elizabeth and Corey S. Shdaimah. 201 Our Hands: The Struggle for U.S. Child Care Policy. New York: New York University Press.

Zeuli, Kim, Lena Ferguson, and Austin Nijhuis. 20 C eating an Anchored Local Economy in Newark Roxbury, MA: Initiative for a Competitive Inner City (ICIC). Accessed June 9, 2017. <a href="http://icic.org/research/anchor-initiatives/">http://icic.org/research/anchor-initiatives/</a>