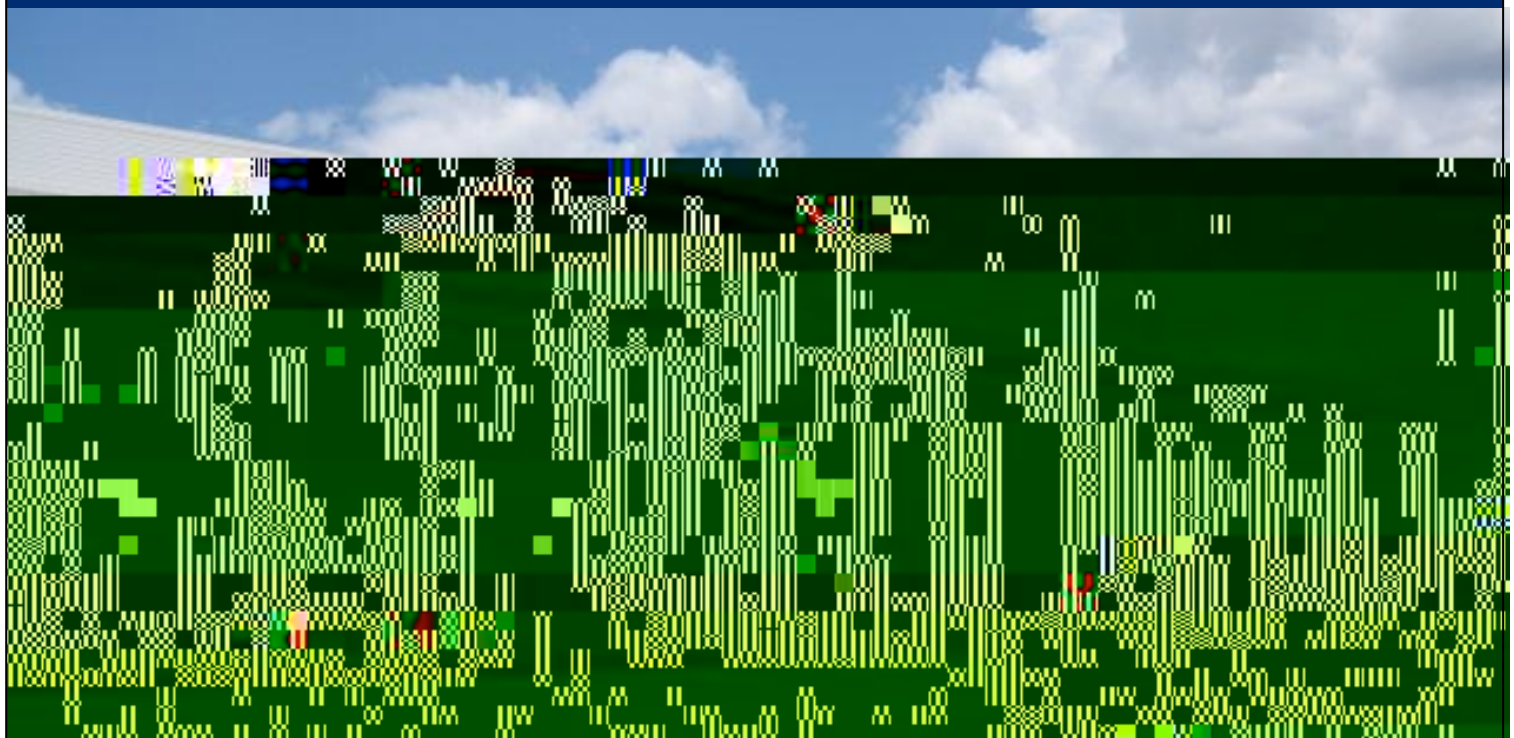




Report to the Faculty Senate January 2014

Task Force on University Status, Richard Stockton College!



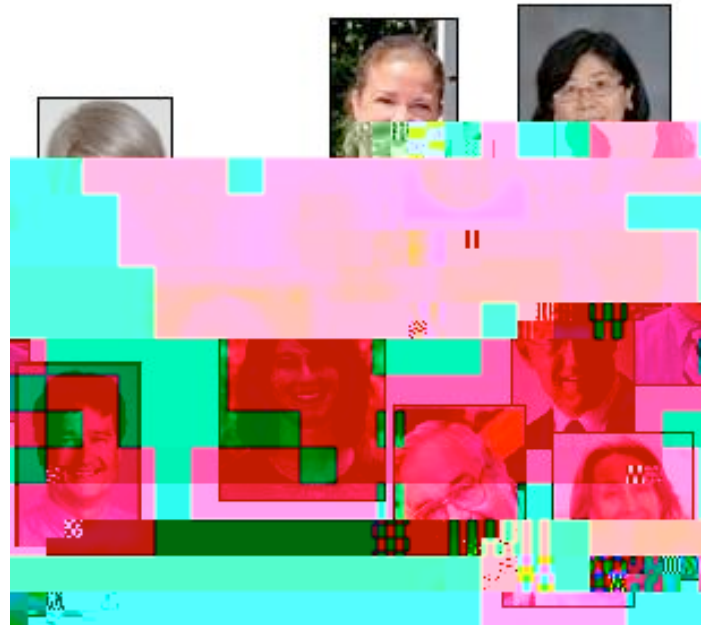
" # \$! % & ' # (%) ! * " + ' , " + - ! ' + . . \$ / \$! + 0 ! - \$ 1 ! 2 \$ % * \$ 3 !
4 5 4 ! 6 7 8 9 ! , ; ; < ! 0 9 8 8 : = !) 8 : > 7 !
/ 9 ? @ A 9 B C ! - 2 ! 5 D E 5 F !

History of the Task Force

!

!"#\$%&' (#)*+,#-.' (%&/#012' 312''#4255676#89'' 688:955; #' 2 < =5616/#.18#\$./ /56#01%168#&6>

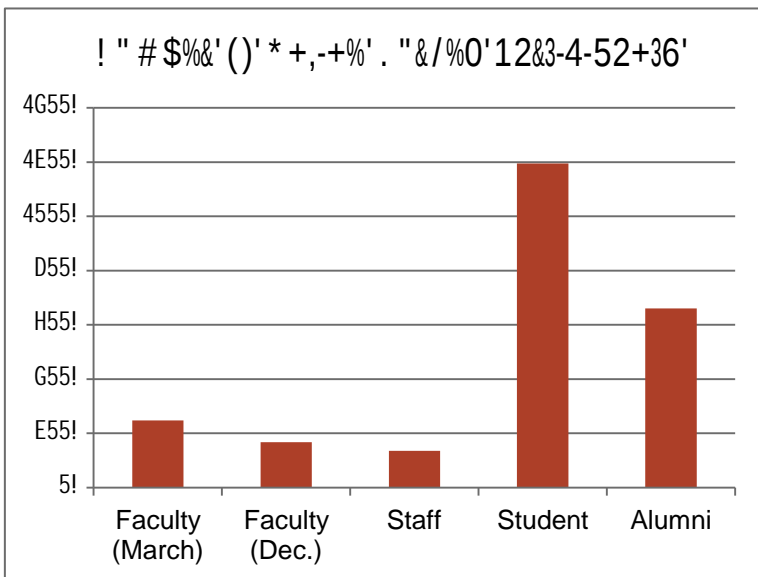
%' '&6/.1%1.2''?##@ (6#\$./ /56#01%168#A882' .%1.2''#2:#42556768#%' /#0' (2258#B\$0AC,#681%D5.8 (6/#.' '#



Definition of a Comprehensive University

O6K#[6&86;#.<=56<6"16/#1(6# 2<=&6(6"8.G6>9".G6&8.1;#%#5.'%1.2"#=&2' 688#."#+^^]?02#:%&,#16"#
 ."81.191.2"8#(%G6#656' 16/#12#%#5;?'#@2#N9%5.;#%8#%# 2<=&6(6"8.G6#9".G6&8.1;,#%".#"81.191.2"8#<981#
 <661#1K2#8618#2:#N9%5.;.'%1.2"80#C#'"%1.2"%5#81%" /%&/8#%8#%#%\$%816&.8# 255676#2	".G6&8.1;#
 %' 2&/."7#12#1(6#4%&"67.6#45#88.;.'%1.2"#2:##"81.191.2"8#2:#U.7(6&#Y/9'%1.2"#B1(.8#8#%5&6%/;#
 012' 312"')9. 6&*4/*)\$3. ((/!/\$. "/#&;<). &1)=;>*7)?*6(*@')*3/4/A/3/'@)\$6/'*6/.)#6).)\$# + , 6* - *&(15*)
 9".G6&8.1;`#1(6#5%116&#<981#(%G6#D66"#<61#2&#%1#56%81#..G6#; 6%&8,#%" /#."'"59/60##
 #

- A#D&2%/#&% "76#2:#9" /6&7&%/9%16#/67&66#=#27&%<8#%8#K655#%8#7&%/9%16#819/.68#56%/."7#12#
 <%816&8_#/67&668#."#%1#56%81#]#%&6%8#B012' 312"'# 9&&6"15;#(%8#+\#7&%/9%16#=#27&%<8C`#
- Z&%/9%16#819/6"18#K(2#/6<2"81&%16#89=6&.2&#%' (.6G6<6"1#D6; 2" /#1(6#9" /6&7&%/9%16#
 56G65`#
- L%' 951; #K(286# 2<=616"' 6#8#3"2K"#D6; 2" /#1(6#."81.191.2" `#%" /#
- -6829&' 68#12#89==2&1#7&%/9%16#6/9'%1.2" ,#"'"59/."7#5#D2&%12& ;#:%' .51.68,#5.D&%& ;#89==2&1,#
 %" /#..'"%' .%5#89==2&1#2&%/9%16#819/6"1#%" /#:%' 951; #&686%&' (?##
 #



Online Surveys: Spring





@(6#01%::#09&G6;#K%8#8<%55&,#+]d#&68=2"868,#D91#%7%."#2::6&6/#D&2%/#.'"#16&<8#2:#
;6%&8#2:#6<=52;<6"1?#O6%&5;#%55#&68=2"/6"18#B^?\?+#=6&'6"1C#K6&6#:955>1.<6#81%:#<6<D6&8?###
-68=2"/6"18#K6&6#%836/#12# 2"8./6(6#.<=%'1#2:#D6'2<."7#%# 2<=&6(6"8.G6#9".G6&8.1;#2"##
5.6/*"@#):. \$"#6(B)C);"-*)/&("D"/#&'()6*,D". "/#&<=;)(("D1*&)6*\$6D/" + *&">E):/&. &\$*(<)F;
6/9'%1.2"##"/# 9&&.'959<`#%"/#:#.2&#:%'951;#dC#&686%&'(?###

S21(##%'951;#%"/#81%:#=6&'6=1.2"8#2:#1(6#.<=%'1#2:# 2<=&6(6"8.G6#9".G6&8.1;#81%198#2"##
&6=91%1.2"##K6&6#G6&;#=28.1.G6#81%:#%1#EF?)#=#6&'6"1#85.7(15;#(.7(6(%"#:%'951;#%1#Fd?+#=6&'6"1C?##
@(.8#89&G6;#%836/#&68=2"/6"18#12# 2"8./6&#K(61(6(6;#D65.6G6/#89'(#%#(%"76#K295/#
.":596"6#."81.191.2"%5#81%"/."7#1(&297(291#1(6#81%16,#&65%1.G6# 2<=61.1.G6"688#K.1(#8.816&#
'2556768,#%D.5.1;#12#&6' &9.1#:%'951;#%"/#819/6"18,#%"/#1(6#=#6&'6=1.2"##2:# 9&&6"1#819/6"18,#%59<"#, #
%"/# 2<<9".1;#=#&1"6&8?#S6'%986#1(6#.<=%'1#2"##6=91%1.2"##K%8#&%16/#(.7(5;#.#1#K%8#"21#
89&=#.8."7#1(%1#&68=2"868#12#N9681.2"8#%D291#819/6"1#&6' &9.1<6"1#K6&6#.36K.86#82<6K(%1#
=28.1.G6#12#G6&;#=28.1.G6#2"##D21(#89&G6;8?##1#8(295/#D6#"216/#(2K6G6(%1#12#1(6#J16"1#1(6#
@%83#L2&'6#K%8#%D56#12# 2556'1#/%1%# 2556768#1(%1#(%/#1&%'"8.1.2"6/#12# 2<=&6(6"8.G6#
9".G6&8.1.68#6[2G82(/)-12(2)--4(8,)42=(')2(%%)7(G6&8.)ETBT12096-9.516.58693.942#111TF["(&.)-19

Overall, 59% of surveyed faculty and 70% of staff indicated high support (or between 7 and 10 on a scale of 1-10) for a status transition, another 13% and 21% offered moderate support respectively, while 28% of faculty and 9% of staff reported low support.

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!"#\$%&'(#)'&'** " +, -" " ""./+" " "" .01" " .2+3/"" "" ""//3"
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@(6&6#K6&6#82<6#819/6"1# 2"" 6&"8' #1(686#:2' 986/#2" #1(6#=216"1.%5#. <=%' 1#2""# 5%88#8.H6#%" /#
=%&3."7#%" /#8=236#12#%#<.89"/6&81%" /."7#1(%1#D6' 2<."7#%# 2<=&6(6"8.G6#9".G6&8.1; #K295/#
"6' 688%&.5; #&68951#."#%#5%&76̳/6"1#D2/; ?##02<6#819/6"18#%582#6J=&6886/#%==&6(6"8.2" #D291#



ee#=#6&' 6"1#2:#89&G6; 6/#819/6"18#1(297(1#%#86' 5%88.:.' %1.2"#K295/#<%36#.1#<2&6#5.365; #1(6; #K295/#%#=#5; #.2J%<=56,#F)?d#=#6&' 6"1#2:#=#&6"18#D65.6G6/#.1#K295/#<%36#012' 312"#<2&6# '2<=61.1.G6?#A582,#Fd#=#6&' 6"1#2:#819/6"18#1(297(1#.#K295/#=28.1.G65; #D6"6.:1#6<=52; %D.5.1; #K(.56#E+#=#6&' 6"1#2:#=#&6"18#1(297(1#.#K295/#/2#82?##A/<.116/5; #1(686#7&29=8,#%52"7#K.1(#1(6# =9D5.' #89&G6; #=#255,#/./#' 21#(%G6#%' ' 688#12#1(6#D%' 37&29"/#.' :2&<%1.2"#=#&2G./6/#D; #1(6#@%83# L2&' 6#12#G%&.298# 255676# 2<<9".1.68#D6:2&6#1(6.#2"5."6#89&G6; 8,#"2&#/./#1(6; #(%G6#&6' 29&86#12# @2K"#U%55#2�' (225#\$ 661."78#.2&#.#9&1(6&# 5%&.:.' %1.2"#%"/#/.8' 988.2"?## # @ (6#:%' 951; #89&G6; #%836/#1K2#%//.1.2"%5#8618#2:#N19681.2"8#%D291#(2K#89' (#%"#."81.191.2"%5# ' (%' 76#<.7(1#8(%=6#9"/6&7&%/9%16#%"/#7&%/9%16#16%' (. '7,#%"/#(6&6#122#1(6&6#K%8#%#G%&.6/# &68=2"86?##0' 2&68#K6&6#<2&6#:#G2&#D56#:#2Y' -).)"6. &(!/#&')/+ , . \$")#&), 6#:#*(!/#&.3)("D1/*() Bde?d#=#6&' 6"1C#%"/#1(6#3/A6. 6@'(). A/3/'@")#)(*65*)("D1* &"(#\]?+#=#6&' 6"1C.#D91#K6&6#52K6&#:#2(6# .<=#' 1#2"#.#"81.191.2"%5# 2<<.1<6"1#12#76"6&%5#819/.68#B]E#=#6&' 6"1C#%"/#=#&1.' 95%&5; #:#2(6# 5.D6&%5#%&18#B]e?d#=#6&' 6"1C?# # L."%55; #:#' 951; #&68=2"/6"18#K6&6#%836/#K(%1#89' (#%#<2G6#<.7(1#<6%"#:#2&#&686%&' (# 6J=6' 1%1.2"8#.2&#=#&2<21.2"#%"/#16"9&6?##@(.8#K%8#%<2"7#1(6#<281#89&=#.8."7#861#2.#&689518?##A# 8.7" :.' %1#9<D6:#&68=2"/6"18,#"/66/#K655#2G6(6#<%P2&.1; #D65.6G6/#1(%1#D6' 2<."7#%# '2<=#&6(6"8.G6#9".G6&8.1; #K295/#." ' &6%86ʮ%&' (#6J=6' 1%1.2"8#%#D.1#B] \?F#=#6&' 6"1C#2&#%#521# B]E?^#=#6&' 6"1C?#

Town Hall Meetings: Spring 2013

A8#O6K#[6&86; #81%"/%&/8#:#2&#%# 2<=#&6(6"8.G6#9".G6&8.1; #K295/#"6.1(6&#"6' 688.1%16# ('% "768#12# 1(6# 9&&' 959<#'"2&#&6N9.&6#<2&6#&.72&298#&686%&' (#6J=6' 1%1.2"8#.2&#:#' 951; #1(6#@%83#L2&' 6# 2=16/#12#(.7(5.7(1#1(686#88968#."#%#86&.68#2:#' %<=98>K./6#@2K"#U%55#\$ 661."78?##A#&65%16/#1(.&/# %&6%#2:#' 2" ' 6&"#K%8#1(6#&65%1.G6#.<=#' 1#12#9"/6&7&%/9%16#%"/#7&%/9%16#=#&27%&<8?#@K2#L%' 951; # %"/#01%:#<661."78#K6&6#(65/#/9&"7#1(6#8=#."7#2:#) * + , #%" /#=#&686"1%1.2"8#6<=#(8.H6/#1(%1# 8(295/#012' 312"#656' 1#12#%#=#5; #:#2&# 2<=#&6(6"8.G6#9".G6&8.1; #81%1980#

- @ (6&6#K295/#"21#D6#&6/9' 1.2"#.#"1(6#"9<D6:#' 5%8868#1%97(1,#' 2&#%/6' 5."6#2&#&.86#."# '5%88#8.H6` #
- @ (6&6#K295/#"21#D6#%#&6/9' 1.2"#.#"1(6#"9<D6:#76"6&%5#819/.68# 29&868#1%97(1#
-



Fall Faculty Conference and School Meetings: Fall 2013

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W (.56#019/6"1#%" /#A59< " .#@2K" #U%55\$ \$661." 78#D&297(1#6" 7%76/#%9/.6" " 68,#1(6#8=&." 7#) * +]#
L%' 951; #%" /#01%.:#@2K" #U%55\$ \$661." 78#K6&6#< 2&6#8=%&865; #%116" /6/,#%" /#82< 6#N9681.2" 8#%" /#
' 2":98.2" #=&6&8.816/?##\$%" ; # ' 2" " 6&" 8&%.86/#%1#1(6#) * +]#L%55#L%' 951; #42":6&6" " 6, #:2J%< =56,#
&6.16&%16/#=&6' 2" " 6=1.2" 8#1(%1#1(6#@%83#L2&' 6#(%/#%116< =16/#12#%/ /&688#6%&5.6&,#D91#K(.' (#
' 56%&5; #81.55#&6< %." 6/#. " #1(6#<." /8#2:#<%" ; ;?##

@2#6" 89&6#1(%1#%55#K(2#K.8(6/#12#=#&1.' .=%16#." #1(6#/.%52796#(%/#%" #2==2&19".1; #12#/#2#82,#1(6#
@%83#L2&' 6#8' (6/956/#%#:." %5#86&.68#2:#< 661." 78,#1(.8#1.< 6#%1#1(6#8' (225#56G65?#021#2"5; #/./#89' (#
G6" 968#2.:6&#< 2&6# (%" " 68#12#/.8' 988#1(686#.< =2&1%" 1# 2" " 6&" 8,#D91#1#%582#%552K6/#
' 2" G6&8%1.2" 8#12#D6#1%.52&6/#12#1(6#" 66/8#%" /#=&.2&.1.68#2:#8=6' ..' #=&27&%< 8#%" /#8' (2258?##@ (6#
@%83#L2&' 6#(65/#6.7(1#< 661." 78#D61K66" #06=16< D6&#%" /#02G6< D6&#) * +]#BYI V4,#ZY00,#OA\$0,#
SV00,#ORST,#UT@U,#A-UV,#%" /#1(6#T.D&#&; #01%.:C?#A116" /%" " 6#&% " 76/#:&2< #+)>+d#=#&1.' .=%" 18#." #
1(6#8< %556&#=#&27&%< 8#12#)d>] * #." #5%&76&#=#&27&%< 8?##RG6&%55,#1(686#8688.2" 8#." " 59/6/#2G6&#d+*#
:%' 951; #%" /#81%.:?#

Final Online Faculty Survey: December 2013

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!" #1 6' 6< D6&#) * +]#1(6#@%83#L2&' 6#%9" (6/#%#86' 2" /#2"5." 6#:%' 951; #89&G6; ?##@ (.8#K%8#/2" 6#:2&
1K2#8.6%82" 80#C#12#7%976#1(6#.< =%' 1#2:#@2K" #U%55#%" /#0' (225#< 661." 78#." #%/ /&688." 7# 2" " 6&" 8#
%D291#1&% " 8.1.2" #B=#&1.' 95%&5; #1(6#.< =5.' %1.2" 8#:2&# 9&&.' 959< #.9" /." 7,#%" /#8686%&' (#
6J=6' 1%1.2" 8C #%" /#)C#12#%552K#:%' 951; #1(6#2==2&19".1; #12#< 2/..; #1(6.D=2" 868#%:16(6; #(%/#
D66" #=&2G./6/#K.1(#< 2&6#." :2&< %1.2" #%D291#1(6#=&2' 688#%" /#=#216" 1.%5#.< =%' 1#2:#&6>
' 5%88..:' %1.2" ?#

#

M%&1.' .=%1.2" #." #1(.8#86' 2" /#:%' 951; #89&G6; #K(.' (#6" /6/#." #["%9%&; #e,#) * + \, #K%8#< 2&6#< 2/681#
1(%" #1(6#.&818C0=)\$# + , .6*1)7/" -)3. ("), 6/4'()=FP)(D65*@" . %*6(J)QD)" - *)6*(D3'())\$. + *2)1(6#
@%83#L2&' 6#:651, #:2< #/%#D6116&#." :2&< 6/#861#2:#&68=2" /6" 18?##M%&1.' .=%" 18#K6&6#%836/#K(61(6&#

7& (# '38%'6%4 (+9'724" ,30' . " &/%0:'! " # \$%&' (%
)**+, \$% ' , +% ' -%* . +% -' // ' 0# , 123'

Town Hall Meeting (Spring 2013):	33%
Fall Faculty Conference (Sept. 2013):	85%
School Meeting (Fall 2013):	68%



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Task Force on University Status Web Address: