

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY
University Task Force Meeting Minutes -
February 25, 2013 3:35 - 5:00

PRESENT: Christine Tartaro, Lew Leitner, Mary Padden, Rob Marsico, Rob Gregg, Mike Hozik, Helen Wei, Michelle McDonald, Kim Lebak, Claudine Keenan

Absent/Schedule conflict -

TOPIC	DISCUSSION	RECOMMENDATIONS/ACTIONS/OUTCOME
Set Up for Open Forums/How to approach forums	<p>Presentation should be:</p> <ul style="list-style-type: none"> a. A brief overview of what a comprehensive University is vs. a research university, b. include the other schools that have taken this step, c. a slide covering the number of graduate programs we have and there is room for expansion. This expansion will not impact us as a university, and d. a slide regarding the mission statements. e. A slide limiting enrollment at 10,000. f. last slide should be members and faculty will be listed first. <p><u>Three major areas to focus:</u> Research, Teaching, and Resource Allocation</p> <p><u>General comments:</u></p>	<p>Tables and chairs for committee members - all members should be present if they can make it.</p> <p>Michelle has been nominated, voted, and agreed to present the power point.</p> <p>Christine will handle the mic.</p> <p>Mary will record comments.</p>

	<p>1) Program standards change with the 5 year review, 2) School standards change- in the year following middle states accreditation or periodic review and the periodic review is every 5 years; or 3) College standards change and that process is the same as the School process (in the year following middle states accreditation or periodic review and the periodic review is every 5 years).</p> <p>Teaching has primacy at Stockton - should we begin with this since this is still the prime focus here? However, the biggest concerns on the surveys were the issues surrounding research so we will begin with research.</p> <p>Concerns surrounding teaching include - Change in class size or the types of classes change, or will faculty be asked to teach more graduate classes? (See Resource allocation below for this discussion)</p> <p>Claudine - Graduate students - RSC will stay a VHU as part of our identity. The formula for VHU is 10% of your FTE (not student body) is graduate students - VHU is one of the six Carnegie classifications. Our own physical limitations are the most likely force that will hold us to 10,000 students -and there</p>	
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<p>Perceptions</p>	<p>may depend upon the need of the program. We currently hire by program faculty preference (OT, for example, hires only graduate faculty. CRIM and EDUC typically hire faculty who can teach in both).</p> <p>Will there be an increase in non tenured faculty - Article 13-O of the Master Agreement- We cannot exceed 3% of non tenured faculty</p> <p>Michelle - a number of misperceptions that have arisen.</p> <ol style="list-style-type: none"> 1. The perception that undergraduate enrollment will increase. 2. The impact this will have or not have on research 3. What will the actual financial cost 	
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	Mike stated that both faculty & staff surveys included an improvement in recruiting undergraduates - but this has not held true for other schools in NJ who have taken this step.	
Alumni survey		We will address this next meeting.
Student Survey	1,087 students have responded to date and the current impression that the results are positive.	Preliminary data will be reported.

Minutes are Respectfully Submitted,

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