## ACADEMIC WORKING PAPER3: The Academic Schedule

We need a schedule that would permit us the greatest flexibility in finding appropriate times for courses, seminars, studios, laboratories, and other meetings.

The first requirement is that varying periods be available. We should be able to offer periods of 60, 75, 90, 120, 150, and 180 minutes In order to make the best possible use of space, we should provide a modular arrangement, in which the several lengthere, so far as possible together.

A convenient module is 180 mites Four such modules can be accommodated in the academic day. For example, the following:

Module t	<b>8</b> :30 to 1130			
Module II:	1:45 to 2:45			
Module III:	<b>½</b> :00 to 6:00			
Module IV:	1			

<b>c</b> : 0-90	<b>e</b> : 11:45-1:15			
d: 0-120	d: 11:45-1:45			
<b>e</b> : 0-150	e: 11:45-2:15			
<b>!</b> : 0-180	<b>!</b> : 11:45-2:45			
<b>g</b> : 105-180	<b>g</b> : 1:30-2:45			
<b>h</b> : 120-180	h: 1:45-2:45			

If was few simple rules are needed:

- (1) Within a module, for given student or classroom, all combinations exaginate, bg, bh, cg, andch are prohibited.
  - (2) Classes meetingwice a week must meet MoR TF where possible.
  - (3) Classes meeting threentes a week must meet MWR or TeWhere possible.
  - (4) Classes meeting four times a week must rabete
  - (5) No class may be scheduled fewer timblean once a week, or oftentlean four times a week.