



The potential funds gained from non-Stockton students (2.b.i) could be beneficial. We currently send our students to community colleges over break to  
-requisite courses  
needed before Spring term. Makes sense to keep the money and support here plus attract outside students.

The time demand seems unrealistic for students, at least in a math course. For example Rowan offers a 3-credit calculus in the winter session and they meet for 4.5 hours per day 5 days per week:

If the goal is to help students catch up in algebra for their math sequence, would we be offering courses 5 days per week for more than 4.5 hours per day? (Since we have 4 credit courses at Stockton). This is a huge time demand for students.

A four-week session (with intervening winter holiday) may be too short a timeframe for adequate instruction and student learning.



