



Stockton's guiding principle is students first; vision and strategy follow. Stockton University embraces a collection of shared values, the essence of our standards for excellence. These values support our mission and guide our practices and behavioral expectations. We adhere to the values of:

- Excellence in Teaching and Dedication to Learning
- Inclusivity and Diversity
- Academic Freedom
- Integrity and Respect
- Shared Governance
- Community Engagement and Civic Responsibility
- Global Perspectives
- Sustainability and Environmental Stewardship.

The curriculum of the proposed BS in Hemp and Cannabis Business Management program aligns with the pillars of Stockton's Strategic Plan and is designed to provide students with a comprehensive and interdisciplinary education in Hemp and Cannabis and related business topics, grounded in the liberal arts. The objectives of the Hemp and Cannabis Business Management program at Stockton University are aligned with the institution's strategic plan in the following ways:

**Inclusive Student Success:** The program is committed to providing an affordable, high-quality education that prepares students for productive, impactful, and meaningful lives.

**Diversity & Inclusion:** The program aims to create and preserve a welcoming environment free from discrimination and prejudice.

**Teaching & Learning:** The program supports faculty research and pedagogical innovations to reach a diverse group of learners and maintain a current and competitive forward-looking curriculum.

**Strategic Enrollment Management:** The program celebrates diversity among students, including first-year students, transfer students, and adult learners.

**Financial Sustainability:** The program balances the institution's fiscal needs, including affordable tuition, with its academic programs, technology infrastructure, and other expenses.

**Campus Community, Communication & Shared Governance:** The program collaborates with all campus constituents to ensure productive discussions and collaboration.

Stockton University is accredited by the Middle States Commission on Higher Education (MSCHE) and the School of Business' (Business Studies; Hospitality, Tourism and Event Management Studies; MBA Program) earned accreditation by the Association to Advance Collegiate Schools of Business (AACSB).

Stockton University plans to attract a diverse and high-achieving applicant pool by building enrollment strategies for Inclusive Student Success. One way to achieve this is by creating a stand-alone Hemp and Cannabis Business Management degree option. This approach will appeal to a wider range of prospective students who are specifically interested in studying hemp and cannabis

business management. Currently, no institution of higher education in the state of New Jersey offers a Hemp or Cannabis Business Major degree. But as evidenced by the success of the Cannabis Minor degree which has been offered at Stockton since 2018 and currently enrolls about 130 students, demand for this type of curriculum is high. Thus, this unique program will increase the visibility, reach

community.<sup>5</sup> Finally, Hemp and Cannabis Business Management students can pursue a wide range of career opportunities as accountants, compliance officers, inventory control managers, logistics providers, lab managers, shift managers, farm managers, regulators, consultants, and general managers. They can also pursue entrepreneurial opportunities. This is especially relevant in the hemp and cannabis marketplace as rules and regulations are only now being put in place and are constantly changing. By following trends, degree students can capitalize on emerging opportunities by participating in innovative internships and following their passion upon graduation.<sup>6</sup>

Of course, the specific opportunities and which part of the hemp or cannabis business a student is interested in -along with the skills they have developed in the program- will impact their employment. Another crucial point is that many careers in the hemp and cannabis industry are filled by what are called ancillary or support services and businesses. These are companies that are necessary for a company to perform effectively and include accountants, web designers, social media managers, human resources personnel, insurance companies, marketers, and consultants.<sup>7</sup> The bottom line is that students are interested in hemp and cannabis studies, fortified by a business degree, because they see a clear pathway to a vibrant, growing, exciting industry- and they are smart in seeing this opportunity. And Stockton University is smart in filling market demand.

Finally, the new BS in Hemp and Cannabis Business Management degree is consistent with Stockton's mission, which is "to develop engaged and effective citizens with a commitment to lifelong learning and the capacity to adapt to change in a multicultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education."<sup>8</sup> The new degree in Hemp and Cannabis Business Management will provide a robust educational opportunity for those seeking to start and operate businesses including 80 credits focused on business, business management and related hemp and cannabis business topics, along with 48 credits of non-business courses, including Stockton's general studies curriculum that ensures students have an interdisciplinary, liberal arts education. Note too, that several GENS cannabis courses have been cross listed (see curriculum guide) to offer students more hemp/cannabis course options.

After the Hemp and Cannabis Business Management degree is established, an opportunity exists to collaborate with other higher education institutions including Hudson County Community College who offer an Associate Degree in Cannabis Studies and are ready to create a 2 + 2 hemp/cannabis transfer program with Stockton University now. In addition, other community colleges are beginning to offer more cannabis courses and are expected to develop degrees. They, too, could become partners in 2 + 2 programs.

Too, private hemp and cannabis companies are enthusiastic to partner with Stockton University on internships, apprenticeships, and many types of research. And when cannabis becomes federally legal -or at least is placed on a different Drug Schedule which makes it legal and easier for universities to conduct research- they will be major sources of funding. Stockton University is at the forefront of hemp and cannabis education in the state of New Jersey and this degree will further cement our status as market leaders.

### **Sufficient Academic Quality**

The School of Business at Stockton is accredited by the Association to Advance Collegiate Schools of Business (AACSB). The new Hemp and Cannabis Business Management program would remain part of the School of Business and leverage the existing resources offered by the accredited program, which will require reaccreditation that mandates high standards of instruction be maintained.

### **Curriculum**

Stockton University's Hemp and Cannabis Bu .

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### **Tentative New Course Summaries**

**Introduction to Hemp and Cannabis:** This course provides foundational knowledge about hemp and cannabis while posing questions about its history, societal impact, health implications, and resulting business opportunities. By examining hemp and cannabis through multiple lenses, the learner will begin to understand the challenges behind the introduction and regulation of a new industry.

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marketing strategies unique to both hemp and cannabis products, while also analyzing the legal and regulatory frameworks that impact these markets. Through in-depth case studies and economic analysis, students will develop a nuanced understanding of the op

use of brands and trademarks, website creation and the role of public relations are all covered in this course.

**Cannabis and Communications:** This course examines how and why such a diverse span of views have evolved surrounding cannabis over the last century. By examining cannabis history and messaging from media and other influential sources, students can deepen their understanding of the complexities associated with this ancient plant.

**Business and Life:** This course provides a general survey of business, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated through quantitative analysis and practical exercises. It is also a values/ethics course (V).

**Hydroponics:** This course covers the fundamentals of hydroponics: a growing system using water, light, and nutrients but no soil. An overview of global hunger, plant physiology, and sustainability will be included. This course also includes a hands-on experiment that includes designing and building a hydroponic system, budgeting, statistics, and growing microgreens.

**Social and Ethical Considerations of Business:** This course identifies the diverse ethical and social responsibility concerns which arise in private business. The focus is on items receiving current media attention as well as more general issues. This course will give the students an enhanced perspective of the many apparent moral/ethical dilemmas faced by business decision-makers as well as a considered understanding of the social impact of business decisions. This course is relevant to all majors as it allows and encourages interdisciplinary perspectives and discussions.

**Psychopharmacology:** Not open to freshmen or students who have completed GNM 1014. Drugs are an important aspect in the life of the twentieth century American. In Psychopharmacology, students will explore the nature and mechanisms of drug action including CNS depressants, CNS stimulants, anti-psychotics, and anti-depressants. Moreover, the use, abuse, and history of mind altering drugs will be discussed.



internships, tools for identifying areas of interest, strategies for connecting the internship to previous course work, and career preparation.

**Hemp and Cannabis Internship:** This is not a course but an opportunity to apply coursework to valuable real-world experience in a professional setting related to a student's field of study. It offers an opportunity to apply theoretical knowledge gained in the classroom, develop practical skills, and establish meaningful connections within the industry, enhancing their readiness for future career pursuits. A wide range of diverse opportunities are available.

To sum up, the new Hemp and Cannabis Business Management program's curriculum is similar to the few Hemp and Cannabis Business Management degrees across the country. The required coursework beyond the program's courses ensures that students experience the breadth of educational experiences that Stockton's liberal arts education offers. A curriculum worksheet for the proposed B.S. in Hemp and Cannabis Business Management can be found in Appendix A.

### **A Note about the Role of GENS Courses in the Hemp and Cannabis Business Management Degree**

The Hemp and Cannabis Business Management Degree proposal was constructed to emphasize the interdisciplinary nature of the degree. While the major could have been envisioned as a strict Business major it would have lacked the interdisciplinary flavor that Stockton's curriculum and degrees are known for. The G courses are an important part of the development of business professionals, and we chose to keep this aspect of the curriculum (as it also worked well for the Minor in Cannabis Studies too).

In addition, this approach has been embraced and proven by the establishment of an Africana Studies major which created the precedent of fully including a robust collection of GENS courses in their degree programs. Upon reviewing the curriculum chart, one will see that some GENS courses are cross listed as HACM courses, too.

### **Learning Outcomes**

The BS in Hemp and Cannabis Business Management major will adopt the existing learning outcomes from the Business Studies program, which include Fundamental Business Skills, Critical Thinking and Problem Solving, Ethical Reasoning, Professional Communication, Teamwork and Inclusion, and Technology Agility, all of which can be found in Appendix B. The new Hemp and Cannabis Business Management program will also establish a new discipline-specific learning outcome: *Graduates will apply and synthesize concepts learned throughout the Hemp and Cannabis Business Management program to demonstrate a level of professional competency required of a Hemp and Cannabis Business Operator.* Table 1 also shows how each learning outcome will be achieved in the courses required in the Hemp and Cannabis Business Management program.

Moreover, Stockton University has established a set of university-wide Essential Learning Outcomes (ELOs), which include: Adapting to Change, Communication Skills, Creativity and Innovation, Critical Thinking, Ethical Reasoning, Global Awareness, Information Literacy and Research Skills, Program Competence, Quantitative Reasoning, and Teamwork and

Collaboration. Table 2 also shows how the Hemp and Cannabis Business Management program's learning outcomes align with Stockton's ELOs.

### **Assessment**

Stockton's School of Business fosters a scholarly atmosphere in which assurance of learning is an integral part. To that end, the newly established Hemp and Cannabis Business Management program will apply systematic and routine evaluation of student outcomes. The program will utilize the School's recently revamped assessment policies and procedures coordinated by the Business Program Assessment Committee, which works with program chairs to oversee the assessment process. This includes ensuring compliance with established assessment schedules, evaluating the results of the assessments, and implementing corrective measures, as necessary. When the results of





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- Job growth in 2023: In new and emerging markets, look for company headcount to rise dramatically. Already we're seeing ramped-











offers one cannabis course.

MGMT 219 Cannabis (Marijuana) and Business (3 Credits)

Description: This course introduces students to the rapidly-growing cannabis (marijuana) industry and the entrepreneurial opportunities presented. Students will explore many of the business, ethical, and legal issues unique to the cannabis industry, such as the challenges in securing banking services, lack of industry-specific guidelines, and inconsistent workplace policies regarding cannabis.

#### Degree Programs

Rowan recently approved two new certificate graduate and undergraduate cannabis programs. Namely, a Certificate of Undergraduate Study in Cannabis Entrepreneurship, a Certificate of Graduate Study in Cannabis Commercialization and an MBA Concentration in Cannabis Commercialization. Pointing out that the Rowan MBA degree offers a concentration on cannabis is important because it points out that we can also characterize (and market) our degree as both a stand alone degree and a Management degree with a focus on cannabis; these are not mutually exclusive notions.

has working groups focusing on/researching these 4 hemp topics (but these are not student-focused for credit courses):

- Hemp Controlled Environmental Production
- Hemp Agronomy and Production
- Hemp Analytics and Sampling
- Hemp Marketing and Economics

But Rutgers University does offer a few general cannabis/hemp courses.

#### Cannabis: From Counterculture to Cure-All

This course is designed to teach basic principles of numerous scientific fields from the vantage of Cannabis Sativa. We will consider the pharmacology, physiology, and neurobiology of its most well-known active ingredients -THC and CBD.

#### Hemp and Medical Cannabis

This course will introduce students to the world of this unique species, Cannabis sativa. The course will address the diversity of C. sativa varieties, including wild varieties and three important groups with remarkable economic products, including fiber, oilseeds, and psychoactive compounds. The course discusses the history and classification of Cannabis and its horticulture, focusing on primary production and post-harvest handling and processing technologies, chemistry (e.g., THC, CBD, f,

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offers a cannabis certificate through their continuing education/adult education department. They acquired their curriculum through an independent, for-profit cannabis education company. The program consists of 15 hours of zoom sessions.

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References:

<https://catalog.njcu.edu/undergraduate/courses/mgmt/>



No new library resources are needed to support the BS in Hemp and Cannabis Business Management as the University's existing resources will be utilized.

A search in the library's A-Z database for the terms "hemp" and "cannabis" yields thousands of resources including:

	Hemp	Cannabis
Articles	208,511	156,826
Web Resources	109,507	101,894
Magazine Articles	30,870	14,825
Reports	7,576	6,447
Book Chapters	6,008	3,811
Reviews	4,748	2,907
Text Resources	3,513	3,181
Reference Entries	2,872	1,498
Dissertations	1,702	1,080
Journals	7	10

In particular, the hemp and cannabis journals that are available offer analysis of economic data, emerging product trends, cutting edge research projects, and societal impacts. And as the program - and hemp and cannabis industries- evolve, faculty will work with Library staff to enhance our availability of hemp and cannabis research sources.

### **Class Modality**

The BS in Hemp and Cannabis Business Management program has access to computer science-related resources such as the ACM Digital Library and Computer and Information Systems Abstracts, which are provided by the Association for Computing Machinery. These resources contain full-text articles and bibliographic literature covering computing and information technology.

In compliance with the University's federal compliance and Middle State Accreditation as a primarily, in-person undergraduate institution, the program is required to offer more than 50% of the courses in person. The modality of courses found in the HACM program will be delivered as face-to-face, hybrid, or online based on the term, instructor, and to meet the ratio as a primary, in-person institution. Please refer to Appendix A for the curriculum degree mapping that designates course modalities.

Notes about Faculty Coverage of Hemp and Cannabis Business Management Courses:

- the program will be supported by a full-time NTTP faculty member with expertise in the hemp and cannabis industries. As an NTTP with a 4-4 load, this faculty member will teach several of the hemp and cannabis focused courses.
- the overwhelming majority of the other courses in the program will be taught by full-time faculty in the School of Business since it relies on the business core that contains courses that are taught by full-time faculty in all but a few sections.

- we already have Emmanuel Small lined up to be Program Chair and an existing tenured faculty member in Management has agreed to serve in this role once the program launches.

That is, the Hemp and Cannabis Business Management program will be managed by a team of faculty members from the Business School, particularly those from the Management program. In addition, faculty from NAMS and GENS who have been teaching the popular Minor in Cannabis Studies courses will continue their involvement. The curriculum of the program will be taught by faculty members who have expertise in relevant areas (see Appendix G). A total of 14 out of 20 courses in the HACM FOUNDATION (including Experiential Learning) and the BSNS CORE will be taught primarily by existing Management faculty. Based on the enrollment of students, certain courses will be offered under the HACM ~~acronym~~. As mentioned, it is expected that faculty







<b>THIRD YEAR FALL SEMESTER</b>	
<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, and/or V	<b>4 credits</b>
PLAW 2120 Business Law or PLAW 3110-Legal, Social, Ethical Environments of BSNS	<b>4 credits</b>
<b>HACM/GEN 2347-Introduction to Medical Cannabis</b>	<b>4 credits</b>
FINA 3110- Introduction to Finance	<b>4 credits</b>
<b>Total Course Load as of Third Year Fall Semester</b>	<b>80 credits</b>

<b>THIRD YEAR SPRING SEMESTER</b>	
<b>Subject:</b> G-course <b>Attribute:</b> W1/W2	<b>4 credits</b>
<b>HACM 2000-Hemp and Cannabis Operational Fundamentals</b> (Replaces BUSA 3120)	<b>4 credits</b>
BUSA 2110-Technology in Business	<b>4 credits</b>
<b>HACM 3000-Hemp and Cannabis Economics</b> (Replaces ECON 1400)	<b>4 credits</b>

**Third Year Credit Total Overall**

**Program Specific Notes**

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.

- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.

**NB: This document is not a substitute for academic advisement.**

## ADDITIONAL INFORMATION

**FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.

**General Studies.** B.S. students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2022-2023 Bulletin for more information.

**W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (W1/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.

**Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.

**R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 course. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.

**Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses will replace some of the ASD or Program/cognate courses in the Degree Map. But if a student is acquiring a B.S. in Hemp and Cannabis Business Management they should not also Minor in Cannabis Studies as the required courses for a Minor in Cannabis Studies are deliberately integrated into the B.S. in Hemp and Cannabis Business degree. This will enable some students to make the transition from a minor to a major in hemp/cannabis studies.

## APPENDIX B

### LEARNING OUTCOMES FOR B.S. IN HEMP AND CANNABIS BUSINESS MANAGEMENT

#### 1) Hemp and Cannabis Business Management-Specific Learning Objective

Graduates will apply and synthesize concepts learned throughout the Hemp and Cannabis Business Management Program to demonstrate a level of professional competency required of a new entrant in the hemp and cannabis industries as an employee, entrepreneur, consultant, or business owner.

#### 2) Fundamental Business Skills

Graduates will be able to perform fundamental business skills in management, finance, accounting, marketing, operations, and business analytics.

- A. Graduates will be able to apply current management, operations, and administrative practices and theories.
- B. Graduates will be able to identify problems, determine potential solutions, and deliver a plan for a marketable product or service to meet market needs.
- C. Graduates will be able to manage the flow of funds within organizations.
- D. Graduates will be able to organize, record, and report business transactions.







<b>Information Literacy and Research Skills</b>	X	X		X	X	X	X	X		X	X	X		X		
<b>Program Competence</b>	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X
<b>Quantitative Reasoning</b>	X	X	X	X	X	X	X	X	X	X				X	X	X
<b>Teamwork and Collaboration</b>	X															

APPENDIX D  
COST COMPARISON OF CANNABIS DEGREE PROGRAMS AT PEER INSTITUTIONS  
BY TUITION

As detailed on pages 19 through 24, there is only one competing New Jersey state university that offers a business degree that is enhanced by a cannabis certificate. That institution is William Paterson University. And Rowan University offers a cannabis MBA. The approximate yearly tuition (and fees) cost of these two institutions is listed below. Note, of course, that the Rowan University number will be higher as it is the price for an MBA. And a student would need an undergraduate degree first.

A few regional universities -outside of New Jersey- with comparable hemp and cannabis curriculum are also listed below. These figures are for Fall 2023 and Spring 2024 tuition and include mandatory fees.

**Table**

**Peer Institutions**

APPENDIX E  
LETTER FROM TASK FORCE MEMBERS

To: Warren Kleinsmith, Dean, School of Business  
Stockton University  
101 Vera King Farris Drive  
Galloway, NJ 08205

February 1, 2024

Dear Dean Kleinsmith:

We are writing to advocate for the creation of a Bachelor of Science degree in Hemp and Cannabis Business Management at Stockton University. As professors, educators, business owners, and entrepreneurs we believe that this program would greatly benefit Stockton students and align with the values and strategic goals of the university. Additionally, it would benefit the region economically by providing highly educated hemp and cannabis employees and business operators.

Stockton University has a long-standing tradition of student-centered higher education and recent recognition for academic excellence and we believe that offering a Hemp and Cannabis Business Management HACM degree would further enhance the quality of education provided to Stockton's students. Hemp and cannabis business operations- and supporting professional ancillary businesses- have become an important driver of economic growth and opportunity. As a leading educational institution, Stockton University has a responsibility to prepare their students to succeed in this rapidly evolving field and to remain competitive in the education landscape.

In addition to the academic benefits, the creation of a Bachelor of Science in Hemp and Cannabis Business Management would also provide a significant boost to the local and regional economy. Research and data demonstrate that new businesses are one of the primary drivers of job creation and economic growth in the United States. By equipping Stockton students with the knowledge and skills needed to participate in, start, and run successful hemp and cannabis businesses, we can help foster the next generation of hemp and cannabis professionals. One key region of impact will be in and around Atlantic City where significant socioeconomic gaps exist.

We are confident that a Bachelor of Science degree in Hemp and Cannabis Business Management would be well received by your students attracting new, high-quality applicants to Stockton University. In addition, such a program dovetails with Stockton University's strategic goals of fostering diversity and inclusion, access to education, teaching and learning, and financial sustainability, and would support the initiatives in strategic enrollment management.

Lastly, when viewing the competitive landscape, Stockton University remains at the forefront of cannabis higher education in New Jersey; this new program solidifies your commitment to this crucial area of study.

We, therefore, urge you to consider the creation of a Bachelor of Science degree in Hemp and Cannabis Business Management at Stockton University. We look forward to welcoming a new era in hemp and cannabis education to New Jersey and stand ready to aid you in your endeavors.

Sincerely,  
The Hemp and Cannabis Business Management Task Force

Jason Kabbes, Co-Managing Member

Jason Kabbes is a key member of the following businesses: GSCC, OBCC, Diamond Science, Ohio Clean Leaf, and Bridge City Collective. After 8 years in geophysical chemistry research and R1-level university education, he began founding vertically integrated craft-cannabis companies in the midwest and east coast markets (Ohio, Missouri, Illinois, New Jersey, Rhode Island).

Claudia Post

Claudia Post is the Founder and President of the MOST CONSULTING GROUP - a marketing company providing strategic services to the cannabis industry. The MOST CONSULTING GROUP provides Design, Social Media, and Content production services. Claudia Post also runs SCARLETEX - a cannabis delivery servicing both B to B and B to C clients.

Russ Hudson

Russ Hudson is a Member of the Cannabis Consultants Group, Author of The Big Book of Terps, the Molecules Inc. Director of Regulatory Affairs and has 32+ years in cannabis consulting, scientific research, licensing, and compliance.

Enrique Lavin



Table G2: Faculty Qualifications Data

AACSB Qualifications						
Instructors	SA	PA	SP	IP	other	Total
2020 Standards	>40%2					> 90% 3
Total ENTR	4			1		5
AMADIO M	1					
BUSLER M	1					
EHIIBUCHE C	1					
DEFEIS G	1					
ADJUNCT				1		
Total Qualifications	80%					100%

\*The table follows the logic that 5 courses will be taught in a given semester







