

Proposal for BS in Health Science (BSHS)/MBA in Health Administration and Leadership (MBA-HAL)  
Accelerated Dual Degree Program

Faculty Senate Reading:

Full Name of Current Program

Stockton Program Acronym

Degree/Level of Current Program

CIP Codes

Names and signatures of Faculty Proposing New Program

ChristianEhiobuche

Date of Dean's Council Review:

Date of Faculty Senate Committee on Academic Programs and Planning Review

B. Required Elect ves

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|                   |         |                     |         |
|-------------------|---------|---------------------|---------|
| FIRST YEAR - FALL | 16 crds | FIRST YEAR - SPRING | 17 crds |
|-------------------|---------|---------------------|---------|

| FIFTH YEAR - FALL | 9 crds | FIFTH YEAR - SPRING | 9 crds |
|-------------------|--------|---------------------|--------|
|                   | 3      |                     | 3      |
|                   | 3      |                     | 3      |
|                   | 3      |                     | 3      |

FIFTH YEAR - SUMMER 6 crds

E. Program Outcomes:

F. BSHS Program's Student Learning Outcomes and University ELO's:





A. Vision:

B. Mission:

C. Philosophy:

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|  | <p>6.1 Students will learn to think creatively.</p> <p>6.2 Students will learn to integrate knowledge across fields.</p> <p>6.3 Students will learn to integrate real-world business strategies, privacy and security concerns, ethical issues, data management, data analytics, and technology driven changes to find solutions in the work environment.</p> <p>6.4 Students will learn to use current technologies in business and healthcare management contexts.</p> <p>6.5 Students will learn the ethical use and dissemination of data, including privacy and security of data.</p> | <p>6.1.1 Graduates will demonstrate the ability to utilize technology ethically and effectively.</p> <p>6.1.2 Graduates will be able to analyze and explain data relevant to health care systems.</p> <p>Graduates will demonstrate the ability to utilize data to effectively devise strategies for health care organizations.</p> | <p>6.a Information technology management</p> <p>6.b Initiative</p> <p>6.c Information seeking</p> | <p>Healthcare Informatics (6.1.1, 6.1.2)</p>   |
|  | <p>7.1 Students will learn to write in a clear, logical, and grammatically correct manner in formal and informal situations.</p> <p>7.2 Students will learn to orally communicate effectively both interpersonally and in front of groups.</p>   | <p>7.1.1 Graduates will demonstrate the ability to write effectively.</p> <p>7.1.2 Graduates will be able to prepare presentations and orally present in front of groups.</p>   | <p>7.a Collaboration</p> <p>7.b Communications skills</p> <p>7.c Self-confidence</p>              | <p>Healthcare Policy (7.1.1)</p> <p>Healthcare Strategy and Leadership Capstone (7.1.2, 7.1.3)</p> |

7.3 Students will learn to communicate with individuals of diverse backgrounds and experiences.

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|--------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4A. HEALTHCARE SYSTEM AND OPERATIONS | M | M | M | M | L | M | H | M | M | M | L | H | M | H |
| 4B. HEALTHCARE DELIVERY SYSTEMS      | M | M | M | M | L | M | H | M | M | M | L | H | M | H |
| 5. <i>HEALTHCARE LEADERSHIP</i>      | H | M | L | M | H | H | M | L | L | M | M | H | M | M |
| 5A. TEAMWORK                         | H | M | L | M | H | H | M | L | L | M | M | H | M | M |

5B.

