



## AAQEP Annual Report for 2022

Provider/Program Name:	Stockton University
End Date of Current AAQEP Accreditation Term (or “n/a” if not yet accredited):	N/A

### PART I: Publicly Available Program Performance and Candidate Achievement Data

#### 1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

Stockton's Teacher Education (TEDU) program is designed to prepare new teachers to be competent in their subjects, to apply appropriate pedagogy, and to demonstrate caring practices. Accreditation is granted by CAEP/sought by AAQEP at the initial-licensure level for programs in Art, Biology, Chemistry, Earth Science, Elementary, English, French, Health and Physical Education\*, Mathematics, Music, Physics, Preschool\*\*, Social Studies, Spanish, and Theater\*. \*Programs offered in our Alternate Route/CE only; all other initial certifications are offered in both, Traditional and Alternative Routes, except \*\*Preschool is Traditional Route/CEAS only.

Stockton's Master of Arts in Education (MAED) program is designed to deepen professional knowledge, develop and deliver instruction, and demonstrate caring through reflective and equitable practices. Accreditation is granted/sought at the advanced- (or add-on-) level for programs in Bi-lingual/Bi-cultural, ESL, Learning Disabilities/Teacher Consultant, Principal, Reading Specialist, Special Education, and Supervisor. Candidates for the Alternate Route/CE to initial certification\* prepare at the graduate level of instruction (no Preschool\*\*).

Public Posting URL

Part I of this report is posted at the following web address (accredited members filing this report must post at least Part I):

<https://www.stockton.edu/education/accreditation-assessment.html>

Graduate Certification/Alternate Route	Math	3	2
Graduate Certification/Alternate Route	Music	1	1
Graduate Certification/Alternate Route	Health and Physical Education	1	0
Bachelor of Arts (History, Political Science)			

Total for programs that lead to additional/advanced credentials	228	109
<b><i>Programs that lead to credentials for other school professionals or to no specific credential</i></b>		
Master of Arts in Education -		



H. Narrative explanation of how the program investigates employment rates for program completers , with a characterization of findings. This section may also indicate rates of completers' ongoing education, e.g., graduate study.

New Jersey Department of Education releases employment data with a 2-3 year lag. The latest data are shown below.

#### 4. Candidate Academic Performance Indicators

Tables 3 and 4 report on select measures of candidate/completer performance related to AAQEP Standards 1 and 2, including the program's expectations for successful performance and indicators of the degree to which those expectations are met.

Table 3. Expectations and Performance on Standard 1: Candidate and Completer Performance

Provider -Selected Measures	Explanation of Performance Expectation	Level or Extent of Success in Meeting the Expectation
As new candidates for accreditation, the EPP faculty members are working on selecting these measures for the 2023 report.		

Table 4. Expectations and Performance on Standard 2: Completer Professional Competence and Growth

Provider -Selected Measures	Explanation of Performance Expectation	Level or Extent of Success in Meeting the Expectation
As new candidates for accreditation, the EPP faculty members are working on selecting these measures for the 2023 report.		

## 5. Notes on Progress, Accomplishment, and Innovation

This section describes program accomplishments, efforts, and innovations (strengths and outcomes) to address challenges and priorities over the past year.

To help alleviate the teacher shortage, in the 2021-22 academic year, we began allowing initial certification candidates in the traditional program to use the New Jersey Department of Education (NJDOE) “flex rule” that permits us to recommend for certification candidates with 3.5 or higher GPA who score within 95% of Praxis II cut score or candidates with 2.75-2.99 GPA who score 110% or higher on Praxis II. Similarly, our Alternate Route program is NJDOE-approved to participate in its Limited CE program, waiving exactly one of the four components for program entry: GPA, Content Requirements, Praxis Core, or Praxis II.

Faculty are also adjusting our traditional undergraduate program from a five- to a four-semester structure, offering specialized semester-to-semester guides and detailed advising to all candidates earlier, via a Blackboard course shell, effective Fall 2023.