





STOCKTON CENTER FOR LEARNING DESIGN

- Move around the classroom for collaboration with use of mobile devices for learning rather than remaining sedentary the entire class time

Summary of research on mobile device use as helpful/productive in the classroom

- Allows students to explore content and obtain instant feedback (Himmelsbach, 2019)
- Flipped classroom or adding technology into class builds credibility between teachers and students
- Active learning/ increased engagement (i.e. online polling, quiz questions during lectures with instant results), students



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Summary of research on mobile device use as distracting/harmful in the classroom

- Interferes with learning, leads to worse grades,

