

## Assessment of Impact of Service Student Report

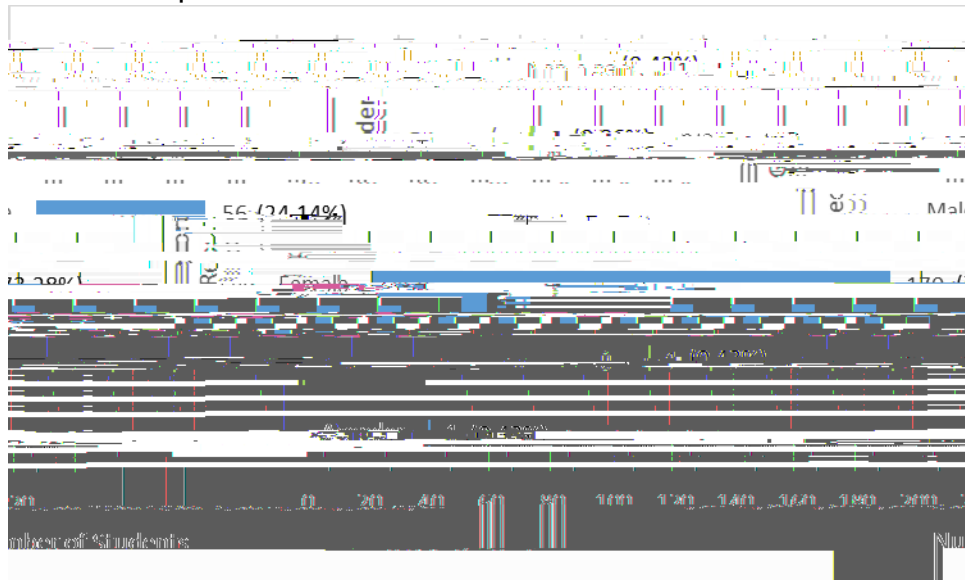
Purpose We evaluated the impact of service learning partnerships over the past year.

Response rate 239 surveys were completed.

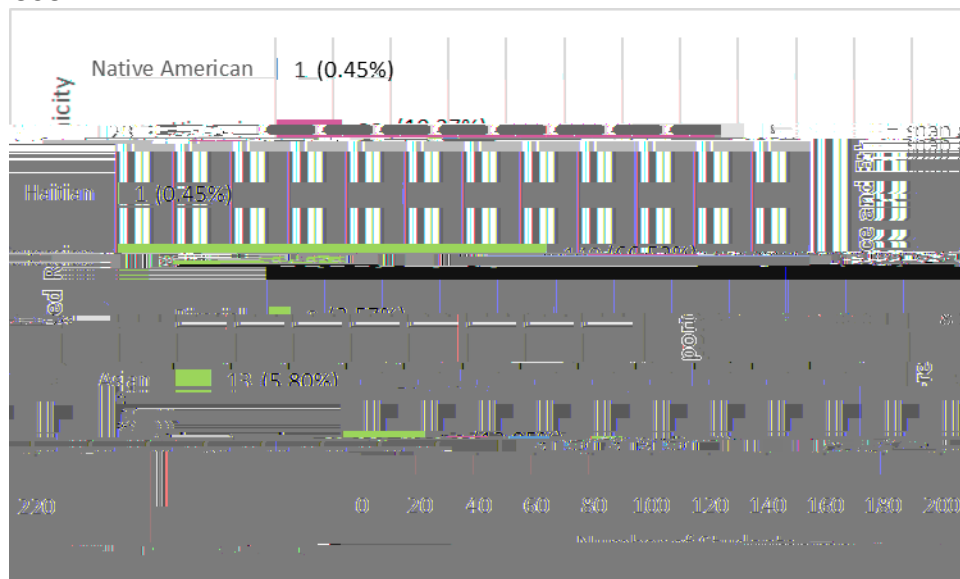
Survey method online via Qualtrics survey.

Data collection periodic survey.

- x Among the 232 respondents who self-reported gender, 73.28% (A í ó ì } ^ ( u 24.14% ( = æ ò } ^ nuA oí U \_ X) ð ï 9 ~ ^ ð = 1) reported X ð ï 9 ~ ^ o o U n \_ A X î ò 9 ~ } ^ vnl AU í v } X-ð ï ] 9 ^ v X v d Z ( } o o } ^ ] graph shows the responses.



- x Among the 224 respondents who self-reported race and ethnicity, the largest percentage in the sample self-reported Caucasian (66.52 = 149). The following graph shows the responses.



- x Among the 239 respondents who indicated the number of hours in total they contributed to service this academic year (F18 and S19), 38.91% (93) indicated fewer than 10 hours and only 7.95% (19) indicated more than 70 hours. The following graph shows all responses.

x

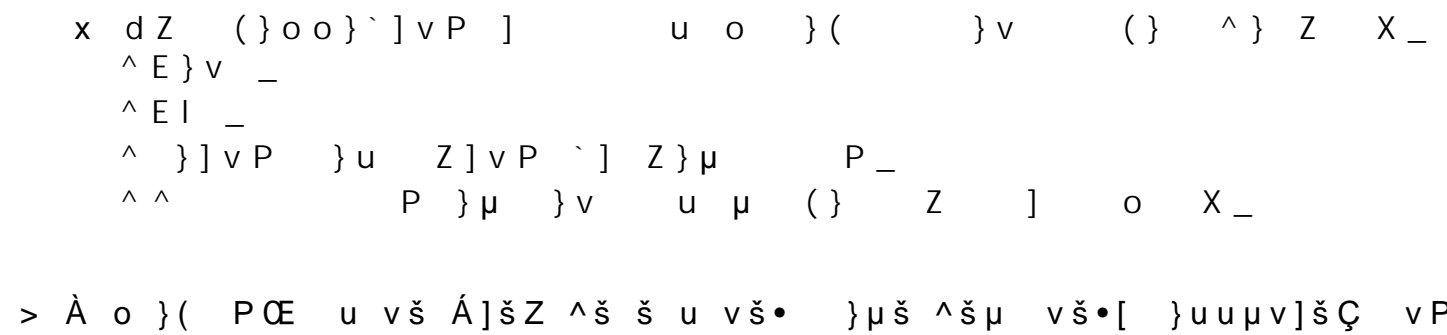
## Ways to Access Community Engagement Projects

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most: The Office of Service

selected by 17.15% (A ő í } ( Z } v v U v ^ } n 40) of the respondents. The follow69a

The following graph shows all the responses.



The respondents were presented a five-point Likert scale comprising 15 statements about their

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total of

I am more likely to contribute to public projects.

34.73%  
(n = 83)

39.33%  
(n = 94)

21.76%  
(n = 52)

2.51%

## Conclusion

Similar to the results of the 2017-2018 survey, the results of this survey show that students overwhelmingly strongly agreed or agreed with the statement that Stockton contributed to the well-being of the community. Results also show that students are taking advantage of the formal partnerships and connections that the university has been working to cultivate and students are using the main community engagement instituti