

specifically identify the unique responsibilities of the faculty in the program so that these unique roles/responsibilities are reflected in the program evaluation of faculty. The application of these

5.1

5.2



information effectively. The development of a comprehensive syllabus for

reflect evidence of consultation with other Program faculty, including

student communications, the effective response to student questions, and

will demonstrate excellence by scheduling and holding regular office hours

Responses to student questions and concerns will be provided in a timely

The capacity to relate the subject matter to other fields of knowledge.

Faculty will demonstrate evidence of inclusion of other fields of knowledge



projects, so long as candidates provide evidence of significant contributions to the

6.2.4.6.1

*valued*

*valued*

"fellow" or other special award or recognition as defined by the

6.2.4.6.10







responsibilities as assigned and service as specified in their

terminal degree in their field. These individuals are expected to:

Only those hired with expectations specified in their

The Commission on Accreditation of Physical Therapy Education requires

Must have a terminal degree or its equivalent from an accredited institution in a field appropriate for the appointment, and

Demonstrate a growing record of scope and/or significance of scholarly and

Demonstrate the capacity to contribute effectively in the use of professional

outstanding and significant; and

role in significant University initiatives, major public initiatives, or hold key

gnized as outstanding in quality, ef ectiveness, and

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